



UNIVERSITY of LIMERICK
OLLSCOIL LUIMNIGH

study in IRELAND



postgraduate
prospectus

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Contents



Arts, Humanities and Social Sciences

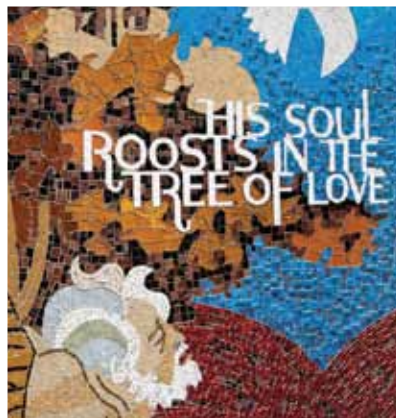
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Arts, Humanities + Social Science

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The Master of Arts in Classical String Performance is a two-year, full-time programme offering advanced string and keyboard tuition in violin, viola, cello, double bass, piano and harpsichord. The programme emphasises solo playing, chamber music and accompanying, while encouraging interdisciplinary and collaborative projects with instrumentalists, vocalists and dancers from other degree programmes.

Programme Content

Autumn Semester Year 1	Spring Semester Year 1
Technique, Repertoire and Style 1 Ensemble 1 Creative Process 1	Technique, Repertoire and Style 2 Ensemble 2 Creative Process 2
Autumn Semester Year 2	Spring Semester Year 2
Technique, Repertoire and Style 3 Ensemble 3 Project 1 Elective	Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline or an approved equivalent qualification or an equivalent capability based on prior professional experience. A performance audition, either in person or through audio or video recording, is required for all applicants. An interview will be required in all cases. Additional materials may be requested at the discretion of the course director.

The Master of Arts in Community Music is a one-year, full-time postgraduate programme. It offers a comprehensive grounding in the skills and knowledge needed to function as a successful community musician in a range of contexts. The course is aimed at musicians who want to extend or develop the abilities needed to facilitate the expressive work of others and work effectively with a wide range of people in diverse settings.

Programme Content

Autumn Semester	Spring Semester
Community Music in Context Community Music Skills 1 Elective Module	Project Management and Development Community Music Skills 2 Elective Module Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline or an approved equivalent qualification or an equivalent capability based on prior professional experience. A performance audition and interview will be required in all cases. Additional audio, visual or written material may be required. Garda clearance is required for this programme.

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MA Ritual Chant and Song

The MA in Ritual Chant and Song is a one-year, full-time programme in ritual vocal repertoires, contextualised by a programme of study in ritual theory and liturgical history. The programme specialises in vocal repertoires including Western plainchant and Irish traditional religious song, as well as a variety of world ritual vocal repertoires. Vocal development is facilitated through one-to-one, weekly vocal classes, as well as master-classes with internationally renowned performers. The programme is offered in association with the Benedictine community at Glenstal Abbey.

Programme Content

Autumn Semester	Spring Semester
Ritual Chant and Song Seminar	Ritual Chant and Song Seminar
Ritual Chant and Song Practicum	Ritual Chant and Song Practicum
Irish World Academy Autumn Elective	Irish World Academy Spring Elective
	Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline or an approved equivalent qualification. An interview will be required in all cases, as well as an audition where necessary. Candidates may be required to submit additional audio visual and/or written material.

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MA Dance Performance

The MA in Dance Performance is a one-year, full-time postgraduate programme. It is unique in that it facilitates two independent streams of dance – Irish traditional dance and contemporary dance. Although independent, interactivity between these two dance genres is facilitated in the form of shared workshops, seminars and electives. The programme offers advanced tuition in both forms of dance and is designed to cater for the creative and artistic needs of contemporary and Irish traditional dancers.

Programme Content – Irish Traditional Dance Performance

Autumn Semester	Spring Semester
Repertoire and Style in Irish Traditional Dance Performance 1	Repertoire and Style in Irish Traditional Dance Performance 2
Dance Practicum 1	Dance Practicum 2
Elective Module	Elective Module
	Final Presentation

Programme Content – Contemporary Dance Performance

Autumn Semester	Spring Semester
Dance Skills in Performance 1	Dance Skills in Performance 2
Practicum: Dance Performance	Practicum: Dance Performance
Repertoire 1	Repertoire 2
Elective Module	Elective Module
	Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) or an approved equivalent qualification or an equivalent capability based on prior professional experience. An interview will be required in all cases, as well as an audition where necessary. Candidates may be required to submit additional audio visual and/or written material.

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MA Ethnochoreology

The MA in Ethnochoreology is a one-year, full-time taught programme that considers dance in its cultural context. By applying theoretical concepts developed in the social sciences and by testing these within the context of field research, ethnochoreology provides an alternative approach to the study of Irish traditional dance, popular dance and world dance. This approach embraces anthropology, cultural studies, gender studies, area studies and education in addition to other relevant areas in dance studies.

Programme Content

Autumn Semester	Spring Semester
Ethnochoreology: History and Theory	World Dance Survey
Methods in Ethnochoreology	History of Irish Traditional Dance
Elective Module	Elective Module
	Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline or an approved equivalent qualification. An interview will be required in all cases, as well as an audition where necessary. Candidates may be required to submit additional audio visual and/or written material.



MA Ethnomusicology

The MA in Ethnomusicology is a one-year, full-time programme that considers music in its cultural context. By applying theoretical concepts developed in the social sciences and by testing these within the context of field research, ethnomusicology provides an alternative approach to the study of Irish traditional music, popular music and world music. This approach embraces anthropology, cultural studies, gender studies, area studies and education in addition to other relevant areas in musical studies.

Programme Content

Autumn Semester	Spring Semester
History of Ethnomusicology	World Music Survey
Methods in Ethnomusicology	Anthropology of Music
Processes and Change in Irish Traditional Music	Elective Module
	Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline (e.g. anthropology, music, cultural studies, folklore) or an approved equivalent qualification. An interview will be required in all cases, as well as an audition where necessary. Candidates may be required to submit additional audio visual and/or written material. Applications from graduates with music and/or dance experience are especially welcome.



MA Irish Traditional Music Performance

The MA in Irish Traditional Music Performance is a one-year, full-time postgraduate programme designed to provide advanced tuition in the performance of Irish traditional music. Instrumental and vocal tuition is provided by a community of world-renowned traditional performers and tutors. Past tutors include Frankie Gavin, Liam O'Flynn, Martin Hayes, Matt Cranitch, Michael McGoldrick and many others. Academic skills relating to the understanding and critical examination of repertoire, sources and styles of performance, as well as an examination of modern, vocational, non-performance skills such as music business and music technology, form an essential part of the programme content.

Programme Content

Autumn Semester	Spring Semester
Repertoire, Style and Contextualised Performance 1 Irish Traditional Music Practicum 1 Elective Module	Repertoire, Style and Contextualised Performance 2 Irish Traditional Music Practicum 2 Elective Module Final Presentation

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline or an approved equivalent qualification. An interview will be required in all cases, as well as an audition where necessary. Candidates may be required to submit additional audio visual and/or written material.

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MA Music Therapy

The MA in Music Therapy is a two-year, full-time programme of study that prepares graduates for professional practice as a music therapist. The course requires a high level of music skill at entry so that students can make the transition to using these music skills in therapeutic work with a range of client groups in different contexts. Students attend clinical placements throughout each semester of the course; usually placements are in the local community of Limerick but sometimes are offered elsewhere in Ireland and abroad. Music therapy theory, research skills, sensitivity to cross-cultural issues and the use of the self in relating to others form the basis of studies to prepare students for work in the clinical practice context.

Programme Content

Year 1	Year 2
Clinical Orientation Arts in Health Introduction to Research Methods Music Therapy Fieldwork Practice 1 Music Therapy Practice 1 Elective Module	Music Therapy Fieldwork Practice 2 Music Therapy Practice 2 Music Therapy Project 1 Music Therapy Fieldwork Practice 3 Music Therapy Final Project Seminar in Clinical Music Therapy

Entrance Requirements

A high level of music skills in performance is required. Applicants must have a degree qualification or equivalent in any of the following: music, psychology, health sciences, medicine, education or related discipline; experience of working with people who have additional needs; and a willingness to engage with the personal development opportunities in the course by attending the self-funded psychotherapy component. An interview/audition will be offered to short-listed candidates, who will be required to perform pieces on their first instrument and sing at least one song accompanying themselves on piano and guitar. It is not possible to enter the course without successfully completing the audition process. Garda clearance is required for this programme.

The MA in Comparative Literature and Cultural Studies provides an opportunity to engage in the comparative study of a range of world literatures and cultural practices in a combination that is currently unique in Ireland. It aims to foster and develop critical inquiry into the function and social resonance of literature, art and culture (including popular culture). The programme also prepares students for doctoral research and is designed for both languages graduates and graduates in subjects such as English who are seeking to develop a comparative dimension to their further studies.

Programme Content

Autumn Semester	Spring Semester	Summer
Literary and Cultural Theory	Utopian Theory and Texts	Research dissertation in the area of comparative literature and cultural studies
Comparative Literature: Cultural Constructions of the Past Research Methodologies	Textual Constructions of Cultural Identity Thesis Writing	

Plus one of the following electives in the Autumn:

Language and Culture (9 credits); Literature of Migration (9 credits); Theoretical Approaches to Gender, Culture and Society (9 credits); Self-Referentiality in Postmodern Media*.

Plus one of the following electives in the Spring:

Feminist Literary Theory (9 credits); Culture and the Market (9 credits); From Division to Unification: Literary Texts and their Political Contexts*; Contemporary Literary Genres*.

** These electives are offered at NUI Galway as part of the Link-to-Learn agreement between UL and NUI Galway. They are part of the MA International Contemporary Literatures and Media at NUI Galway. For further information, contact the Course Director, Dr Marieke Krajenbrink.*

Entrance Requirements

Applicants will have first- or second-class honours in a primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline (e.g. languages, literature, cultural studies, European studies, media and communication studies, etc). Applicants with an approved equivalent qualification will be considered. Good proficiency in English is required.

The Master of Arts and Graduate Diploma in Development explores the nature of development in a local and global context and enables participants to increase their own capacity as development actors and/or motivators in a variety of development contexts. The course provides a broad understanding of development in theory and practice in relation to economic, social and cultural change and the associated role of individuals and institutions involved in developmental praxis. For full-time students, the course takes one academic year to complete, from September to September, with graduation (following successful completion of the programme) in January.

Programme Content

Autumn Semester	Spring Semester	Summer
Development Theory and Practice	Foreign Aid and Development	Dissertation
Issues in International Development	Global Transformation and Exclusion	
Research Methods	Elective	
Generic Skills Training	Research Methods	

Electives: Political Reconciliation in the Aftermath of Conflict; International Security; Russian and Post-Soviet Politics; Partnership and Governance; Feminist Perspectives on Conflict and Development Issues; Comparative Politics; Issues in International Public Policy; Issues in Contemporary Democratic Theory; Origins; Development and Resolution of Conflict; External Relations of the European Union

Entrance Requirements

Applicants should normally hold a primary degree (Level 8 – National Qualifications Authority of Ireland) with first- or second-class honours in a cognate social science discipline or an approved equivalent qualification.

The MA in English is available as a one-year programme of study, with a dissertation module scheduled for the summer semester. The programme aims to broaden and deepen students' knowledge of literatures in English, literary and cultural theory and textual practices and to provide students with a knowledge of the cultural, political and historical contexts of literary movements and genres.

Programme Content

Autumn Semester	Spring Semester	Summer
Literary and Cultural Theory	Research Methods in Literary and Cultural Studies	Dissertation
Applied Writing & Editing Skills	Thesis Writing	
Research Methods	Elective	
Generic Skills Training	Research Methods	

Plus two of the following electives in the Autumn:

Literary Modernism; Gender & Sexuality in Irish Writing; Literature of Migration; Cultural Constructions of the Past

Plus two of the following electives in the Spring:

Politics and American Literature; Post-colonial Theory and Literature; Feminist Literary Theory: Perspectives on Women and Literature, Utopian Theory and Texts, Textual Constructions of Cultural Identity

Entrance Requirements

Candidates will be required to meet a minimum entry requirement of 2.2 (Level 8 – National Qualifications Authority of Ireland) in an English-related degree or an approved equivalent qualification. For non-native speakers of English, an IELTS (International English Language Testing System) composite score in the range of 8 is required.



MA English Language Teaching

This full-time MA in English Language Teaching has been designed specifically with the aim of providing initial teacher education for those wishing to become teachers of English as a foreign language (EFL) or English as a second language (ESL). The programme allows teachers to develop and reflect upon their understanding of the various theoretical and practical issues that impact upon the field of language teaching.

Programme Content

Semester 1	Semester 2
Language Systems	Language Systems
Theory and Practice	Theory and Practice
Linguistics	Linguistics
Research Methodologies	Dissertation

Electives: Teaching practice; Information and Communication Technologies and Language Studies; English as a Foreign Language; Materials Design

Entrance Requirements

Applicants should hold a primary degree (Level 8 – National Qualifications Authority of Ireland) with first- or second-class honours or an equivalent professional qualification. All candidates will be required to attend an interview. Candidates who are overseas may be interviewed via telephone or Skype. Applicants' suitability for entry to some of the modules, e.g. TP, EFL and Materials Development modules, will be ascertained on the basis of demonstrated language proficiency, prior teaching qualification(s) and teaching experience. This will initially be done at interview stage, and electives for Semester 2 will be decided in consultation with the course team by the end of Semester 1. International students require an International English Language Testing System (IELTS) composite score in the range of 6.5 to 7 and not less than 6 in any one component. Please note that places on the programme are offered on the basis of all the above, viz. qualifications, performance at interview, language proficiency level (if applicable) and candidates' references given in the application form.



LLM European and Comparative Law

This programme introduces students to a comparative study of the laws and legal systems of the European Union, individual European states and some of the Union's main trading partners in North America. The emphasis is on a comparative study of common law and civil law treatment of primary areas of the law. The programme also includes scope to pursue business and criminal justice themes.

Programme Content

Semester 1	Semester 2
Introduction to Comparative and European Law	Dissertation Methodology
Comparative Legal Research Skills	Elective 1
Comparative Law of Civil Obligations	Elective 2
Comparative Law of Real Property	Elective 3
	Dissertation

Choice of Electives:

Comparative Competition Law; Comparative Insurance Law; Law of the Common Agricultural Policy; European Criminal Law
Comparative Criminal Justice; European Legal History; Comparative International Protection of Human Rights Law

Entrance Requirements

Applicants must have at least a second-class honours degree in law or in another primary degree (Level 8 – National Qualifications Authority of Ireland) in which the legal component accounts for at least 50% of the whole programme.



MA European Politics and Governance

The MA in European Politics and Governance is a one-year, full-time programme designed to provide students with an advanced understanding of how modern societies are governed through the complex interaction between public and private actors at different levels of government.

Programme Content

Autumn Semester	Spring Semester	Summer
Government and Governance: Politics, Policy, and Practice	European Public Administration: Actors, Institutions, and Policy Process	Dissertation
Institutions and Policies of the European Union	Research Methods	
Research Methods	Elective 1	
Academic and Transferable Skills Training	Elective 2	

Choice of Electives:

Central and Eastern Europe; American Foreign Relations; Partnership and Governance; Issues in International Policy; External Relations of the European Union; Issues in International Development; Political Reconciliation in the Aftermath of Conflict; Comparative Politics; Issues in Contemporary Democratic Theory; Public Policy and Programme Management; Ireland and Globalisation; Russian and Post-Soviet Politics; Mainstreaming Social Inclusion; Political Economy of Ireland; Foreign Aid and Development; Peacekeeping and Peace-building; International Security; Feminist Perspectives on Conflict and Development Issues; Global Justice.

Entrance Requirements

Applicants must have a primary degree in a social science or related discipline, with first- or second-class honours or an approved equivalent qualification. Candidates should be proficient in the use of English.

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MA French

The MA in French is a one-year, full-time programme. It enables graduates of French or interdisciplinary programmes including the study of French to degree level to perfect their language skills and to study in depth areas of language, literature, culture and society in the French-speaking world. It also functions as an introduction to postgraduate research in the four key areas studied. Due to the emphasis on language skills and on second-language acquisition, the programme is of particular interest to teachers of French and to those planning a career in French studies in higher education.

Programme Content

Semester 1	Semester 2
The French Language Today	Theory and Practice of Translation
Second Language Acquisition	Information and Communications Technologies and Language Studies
Modern and Contemporary France	Writing in the Feminine in Modern France
Culture and Literature in the Eighteenth Century	Issues in Contemporary France
Research Methodology in Languages and Cultural Studies	Dissertation

Entrance Requirements

Applicants will normally have a primary degree (Level 8 – National Qualifications Authority of Ireland) in French or will have an interdisciplinary degree including the study of French to degree level, with first- or second-class honours, or an approved equivalent qualification. Candidates should have a high level of language skills. A substantial period of residence in a French-speaking country would be an advantage.

The MA in Gender, Culture and Society was designed specifically to cater for students interested in the interdisciplinary study of gender in culture and society. Students can opt for modules offered by several departments in the Faculty of Arts, Humanities and Social Sciences and may choose to specialise in historical, socio-political or literary/cultural approaches to gender.

Programme Content

Autumn Semester	Spring Semester	Summer
Theoretical Approaches to Gender Culture and Society I Feminist Approaches to Research Elective 1 Elective 2	Theoretical Approaches to Gender Culture and Society II Thesis Writing Elective 3 Elective 4	Dissertation

Electives in the Autumn:

Qualitative Methods I; The History of Women; Medieval to Modern: Sources, Methods and Approaches; Researching Social Exclusion; Comparative Literature: Cultural Construction of the Past

Electives in the Spring:

Feminism(s), Diaspora and Multiculturalism; Feminist Literary Theory; Researching Social Change; Feminist Perspectives on Conflict and Development Issues; Utopian Theory and Texts

Entrance Requirements

Candidates should hold a primary degree in a relevant discipline (Level 8 – National Qualifications Authority of Ireland) with first- or second-class honours or an approved equivalent qualification. Candidates must be proficient in English.

This is a one-year, full-time course at MA level. The aim of the programme is to enhance the historical understanding and skills of graduates in history, to extend their capacity for historical research and thereby provide an appropriate basis for advanced research up to and including doctoral level.

Programme Content

Autumn Semester	Spring Semester	Summer
Concepts, Sources and Methods in Modern History Elective 1 Elective 2	Historical Research Seminar Dissertation Elective 3	Dissertation

Electives in the Autumn:

History of the European Idea or The History of Women, Medieval to Modern: Sources, Methods and Approaches or Material Culture and Its Contexts: Ireland 1690-1914 or Art, Devotion and Society in Renaissance Europe

Electives in the Spring:

Art, Enlightenment and Ideas of the Modern or Painting and Sculpture in Ireland, 1500-1950 or International History of the Twentieth Century or American Foreign Relations

Entrance Requirements

A primary degree in which history is a constituent subject, awarded with first- or upper second-class honours. Applicants who do not meet those criteria but who have equivalent academic qualifications may be considered.

Such applicants may be invited for interview and will be asked to bring examples of their written historical work and copies of relevant academic transcripts with them.



MA History of Art and Architecture

This course provides postgraduate education in the history of art and architecture. Students are taught in a supportive environment and develop professional competence and the capacity to conduct supervised research in an aspect of the history of art or architecture. The course meets the needs of teachers, professionals in cultural institutions and those hoping to undertake research for a PhD degree.

Programme Content

Autumn Semester	Spring Semester	Summer
Research Methods and Sources in the History of Art	MA Research Seminar <i>(offered by the MA History of Art & Architecture and MA History)</i>	Dissertation
Elective A	Elective A <i>(if only one elective A is taken in the Autumn) or Elective A or B (if two elective A modules are taken in the Autumn semester)</i>	
Elective A or B		

Electives A – Autumn Semester:

Art, Devotion and Society in Renaissance Italy (offered by MA History of Art & Architecture); Art and Cultures of Display: Museums, Galleries, Curating (offered by MA History of Art & Architecture).

Electives B – Autumn Semester:

History of the European Idea (offered by MA History); The History of Women, Medieval to Modern: Sources, Methods and Approaches (offered by MA History); Irish Travellers: Nomads in a Sedentary Society, 1850-1980 (offered by MA History); Linking Families to Communities (offered by MA History of the Family); Sources and Techniques in the History of the Family (offered by MA History of the Family)

Electives A – Spring Semester:

Architecture and Building, Ireland 1690-1914: Research Issues, Methods, Sources (offered by MA History of Art and Architecture); The Look of the Past: Art and Visual Culture in Modern Ireland (offered by MA History of Art and Architecture and MA History of the Family)

Electives B – Spring Semester:

International History of the Twentieth Century (offered by MA History); American Foreign Relations (offered by MA History); People on the Move: Studying Migration (offered by MA History of the Family); Archiving Non-Governmental Organization: Oral Histories and Institutional Memories since 1945 (offered by MA History)

Entrance Requirements

The requirements for entry are usually a second-class honours degree (Level 8 – National Qualifications Authority of Ireland) in history or history of art or archaeology or in a cognate area such as industrial design or fine art. Applicants with approved equivalent qualifications or substantial relevant professional experience may also be considered for admission.

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MA History of the Family

This is a one-year, full-time programme. The central purpose of the MA in History of the Family is to combine the strengths of two traditions: that of the independent researcher into family history and that of established disciplines in history, particularly the well-developed sub-discipline of the history of the family. The objective is a history that is fully contextualised, culturally significant and academically grounded. Students wishing to take the programme on a part-time basis over two years will complete the dissertation in year two of the programme.

Programme Content

Semester 1	Semester 2
Introduction to the History of the Family	People on the Move: Studying Migration
Sources and Techniques in the History of the Family	Research Seminar in the History of the Family
Linking Families to Communities	Dissertation I
	Dissertation II

Entrance Requirements

Applicants should have a primary degree (Level 8 – National Qualifications Authority of Ireland), with at least second-class honours, in a relevant discipline such as history, archaeology, geography or Irish studies. Applicants with approved equivalent qualifications who have substantial experience in the history of family (such as appropriate publications) or relevant professional experience may also be considered for admission.

AH
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MA History of the Family (Online)

This is a one-year, full-time programme. The central purpose of the MA in History of the Family is to combine the strengths of two traditions: that of the independent researcher into family history and that of established disciplines in history, particularly the well-developed sub-discipline of the history of the family. The objective is a history that is fully contextualised, culturally significant and academically grounded.

Programme Content

Autumn Semester	Spring Semester	Summer
Introduction to the History of Family	People on the Move: Studying Migration (<i>available as summer school module</i>)	Optional (<i>People on the Move: Studying Migration</i>)
Sources and Techniques in the History of Family	Research Seminar in the History of the Family	
Linking Families to Communities	Dissertation I	
	Dissertation II	

Entrance Requirements

Applicants should have a primary degree (Level 8 – National Qualifications Authority of Ireland), with at least second-class honours, in a relevant discipline such as history, archaeology, geography or Irish studies. Applicants with approved equivalent qualifications who have substantial experience in the history of family (such as appropriate publications) or relevant professional experience may also be considered for admission. Essential requirement: Students must be computer literate and have access to broadband internet.



LLM/MA Human Rights in Criminal Justice

This programme is designed to emphasise the inter-relationship between the two distinct disciplines of human rights and criminal justice. Students will be provided with a comprehensive knowledge of this ever-developing field of law and encouraged to assess the merit of mainstreaming human rights within the criminal justice system.

Programme Content

Autumn Semester	Spring Semester	Summer
Comparative International Protection of Human Rights	Dissertation Methodology	Dissertation
Law of the European Convention of Human Rights	European Criminal Law	
Criminal Justice Processes and Sentencing	Comparative Criminal Justice	
Comparative Legal Research Skills	International Criminal Law	
	Policing and Human Rights	

Entrance Requirements

Applicants must normally have at least a second-class honours degree, grade 2 (2.2) in law or in a relevant social science (Level 8 – National Qualifications Authority of Ireland). In exceptional circumstances an applicant who cannot satisfy the undergraduate requirement may be accepted on the basis of relevant work experience. Applications from those with practical experience in either field are particularly encouraged.

This programme is offered on a one-year, full-time basis or on a two-year, part-time basis. The programme will be particularly attractive to law graduates who wish to develop a specialisation in commercial law and, especially, an ability to understand and apply commercial law in multi-jurisdictional scenarios.

Programme Content

Autumn Semester	Spring Semester	Summer
Comparative Property Law	Comparative Competition Law	Dissertation
Comparative Law of Civil Obligations	Law of Credit & Security	
International Business Transactions	International Protection of Intellectual Property Rights	
Comparative Legal Research Skills	Dissertation Methodology	

Entrance Requirements

Second-class honours in an undergraduate law degree (Level 8 – National Qualifications Authority of Ireland) will be required for enrolment on this master's programme. In exceptional circumstances an applicant who cannot satisfy the undergraduate requirement may be accepted on the basis of relevant professional experience.

This one-calendar-year, full-time programme is intended for recent graduates and graduates with professional experience. The course is designed to attract able and ambitious candidates who wish to obtain a comprehensive knowledge and understanding of contemporary problems in the international environment.

Programme Content

Autumn Semester	Spring Semester	Summer
International Relations	Elective 1	Dissertation
International Organisation	Elective 2	
Resources and Development	Elective 3	
Research Methodology		

Choice of electives in Spring semester:

International Economics; International History of the Twentieth Century; American Foreign Relations; External Relations of the European Union Strategic Studies; International Public Policy; Central and Eastern Europe Continuity and Change

Entrance Requirements

Applicants will have a primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline (e.g. economics, history, geography, political science, sociology, European studies, law) at first- or second-class honours or an approved qualification.

The course aims to equip graduates with the high-level research skills essential to all kinds of journalism, a solid appreciation of the ethical and legal issues in the profession, a critical understanding of the ways in which media, language and culture interact, and the capacity to build on knowledge and skills drawn from their primary degree for a career as a journalist. The graduate diploma is a full-time programme (over one academic year). On completing the graduate diploma, students with a 2.1 award may be permitted to continue to the master's programme, which involves additional independent work to be completed by the September of the same year.

Programme Content

Semester 1	Semester 2
Professional Skills for Journalism	Investigative Journalism
Journalistic writing for news	Advanced Journalistic Writing
Journalistic writing for features	Local Government
Media Ethics and the Law	Current Issues in Irish Media
Journalism Team Project	Sociolinguistics of Irish Media or Researching Media Audiences

Students on the Graduate Diploma/MA in Journalism will be strongly encouraged to complete a minimum of four weeks' work experience during the course.

► Master of Arts in Journalism

To progress from the graduate diploma to the master's course, students must achieve a second-class honours grade 1 (2.1) overall and complete a preparatory module for the MA project. Having satisfactorily completed all modules on the graduate diploma, students on the master's programme will undertake an individual journalism project (4,500 words), critical analysis of the project (2,000 words) and an extended reflective essay (6,000 words).

Entrance Requirements

Applicants for the graduate diploma should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) in any discipline with at least second-class honours grade 2 (2.2). Applicants should have a high standard of written English. Applicants will also need to be able to demonstrate a prior commitment to journalism. Non-native speakers of English should have achieved an IELTS score of 6.5 by the time of application.

The LLB Law (Graduate Entry) is a two-year, full-time programme that provides a legal education for graduates in disciplines other than law. It is designed to cater for the requirements of the graduate who wishes to add a law degree to his or her undergraduate training. The programme is ideal for non-law graduates who wish to enter the legal profession or for whom a legal qualification would enhance their career prospects. Law graduates from civil law jurisdictions will find that the programme provides a thorough foundation in the common law.

Programme Content

Year 1	Year 2
Legal System and Method	Law of European Institutions
Criminal Law 1	Equity and Trusts 1
Contract 1	Law of Business Associations 1
Law of Torts 1	Land Law 1
Public Law 1	Labour Law
Criminal Law 2	Project EC Law
Contract 2	Law of Business Associations 2
Public Law 2	Elective 3
Elective 1	Elective 4
Elective 2	Elective 5
	Project

Elective modules:

Law of Torts 2, Sport and the Law, Comparative Legal Systems, Commercial Law, Jurisprudence, Land Law 2, Equity and Trusts 2, Civil Liberties (subject to availability of resources)

Entrance Requirements

A primary degree or equivalent in a discipline other than law (Level 8 – National Qualifications Authority of Ireland) is required. Places on the programme are limited and entry is competitive. Please note that this is a level 8 qualification (undergraduate) and will attract similar fees.

The Master of Laws (General) is offered on a one-year, full-time basis. The full-time programme runs over two semesters with a dissertation being completed over the summer. The programme is designed to give the postgraduate student a deeper understanding and insights into a variety of subjects across a broad general range. It draws on the modules offered on the specialised LLM programmes and covers such diverse areas as criminal law, civil obligations, property, human rights, comparative law and legal history.

Programme Content

Autumn Semester	Spring Semester	Summer
Contemporary Legal Research Skills	Dissertation Methodology	Dissertation
Elective 1	Elective 4	
Elective 2	Elective 5	
Elective 3	Elective 6	

Semester 1 electives may include:

Introduction to Comparative and European Law; Comparative Law of Civil Obligations; Comparative Property Law; European Legal History; International Business Transactions; Criminal Justice Processes and Sentencing; Law of the European Convention of Human Rights.

Semester 2 electives may include:

Comparative Public Law; Comparative Criminal Justice; European Criminal Law; Comparative International Protection of Human Rights; Comparative Competition Law; Law of Credit and Security; International Protection of Intellectual Property Rights; Selected Topics in Legal History; International Criminal Law; Policing and Human Rights. All electives are subject to resourcing and scheduling requirements, which may vary from year to year. No commitment is given to offering any specific elective in any year.

Entrance Requirements

Second-class honours in law or in another primary degree (Level 8 – National Qualifications Authority of Ireland) in which the legal component accounts for at least 50% of the whole programme.

AH
+SS

MA Peace and Development Studies

The MA in Peace and Development is a one-year, full-time programme in which students benefit from taught modules on politics, peace and conflict and development and can pursue an area of research that is of interest in a supportive environment. The course is well recognised and is relevant for employment in a range of development positions.

Programme Content

Semester 1	Semester 2
Origins	Elective 1
Development and Resolution of Conflict	Elective 2
Peacekeeping and Peace-building	Dissertation
Development Issues and Conflict	
Transformation in Emerging Societies	
Research Methodology	

Choice of electives in Spring semester:

External Relations of the European Union; Middle East – Regional and Strategic Issues; American Foreign Relations; International History of Twentieth Century; Central and Eastern Europe: Continuity and Change; International Security; International Economics; Feminist Perspectives on Conflict and Development Issues; Russian and Post-Soviet Politics; Issues in International Policy

Entrance Requirements

Normally, applicants will have a primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline with first- or second-class honours or an approved equivalent qualification.

AH
+SS

MA Politics

At the end of this one-year, full-time programme, students will have a solid understanding of the study of contemporary political issues and systems. Students are introduced to the key conceptual and practical problems in studying politics, whether studying the behaviour of international organisations, states, parties, new social movements or voters.

Programme Content

Autumn Semester	Spring Semester	Summer
Contemporary Political Theory	Comparative Politics	Dissertation
Research Methods Seminar Programme	Module 1	
Elective A	Module 2	
Elective B		

Modules without prerequisites:

Issues in Contemporary Democratic Theory; Russian and Post-Soviet Politics; Issues in International Development

Modules with prerequisites:

Issues in International Public Policy; International Security; Feminist Perspectives on Conflict and Development Issues; External Relations of the European Union; Political Reconciliation in the Aftermath of Conflict; Partnership and Governance

A study trip to a European capital is offered during the Christmas break.

Entrance Requirements

Applicants will have a primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline with first- or upper second-class honours or an approved equivalent qualification. Candidates must be proficient in English.

AH
+SS

MA Sociology (Applied Social Research)

This is a one-year, full-time postgraduate degree. The course focus is on sociological research methods, and the intention is to produce graduates who are ready to embark on research careers in the private, public, voluntary or academic spheres. Modules on qualitative and quantitative methods form the core of the course, along with modules on substantive issues of contemporary relevance. Computer-aided analysis of qualitative data and statistical analysis of large-scale survey data sets are central to the course.

Programme Content

Autumn Semester	Spring Semester	Summer
Quantitative Research Methods 1	Quantitative Research Methods 2 or Qualitative Research Methods 2	Dissertation
Qualitative Research Methods 1	Researching Social Change 2 or Researching Social Exclusion 2 or Researching Health and Illness	
Researching Social Change Researching Social Exclusion	Dissertation	

Entrance Requirements

The basic requirement is a first- or second-class honours degree (Level 8 – National Qualifications Authority of Ireland) in sociology or a cognate area or an approved equivalent qualification or an equivalent capability based on prior substantial relevant experience. Applicants may be required to submit a portfolio of work and undergo an interview.



MA Sociology (Youth, Community and Social Regeneration)

This programme aims to equip students with the skills necessary to engage with contemporary theoretical, policy and practice-related issues relating to work and study with young people in the national and international context of community regeneration. The course offers a critical forum where the complexities of social regeneration can be addressed. It builds upon existing research and teaching strengths at undergraduate and postgraduate levels within the Department of Sociology, such as inequality and social exclusion, the welfare state, social change, youth and community, social regeneration and sociological research methods. The programme also offers the possibility of taking elective modules at NUI Galway and at Mary Immaculate College (MIC), Limerick.

Programme Content

Autumn Semester	Spring Semester	Summer
The Sociology of Youth & Community	The Sociology of Regeneration: Theory, Policy and Practice	Dissertation
Qualitative Research Methods 1 or Quantitative Research Methods 1	Qualitative Research Methods 2 or Quantitative Research Methods 2	
Workshop on dissertation proposal writing	Critical Perspectives on the Sociology of Youth, Community and Social Regeneration	
Elective A	Elective B	

Choice of electives in Autumn semester:

Researching Social Exclusion; Governance & Government; Community Development Theory* (at NUI Galway)

Choice of electives in Spring semester:

Researching Social Change; Urbanisation, Urban Geography and Planning* (at MIC), Understanding Communities* (at NUI Galway)

* A limited number of places are available on these modules.

Entrance Requirements

Applicants must normally hold a first- or second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline or an approved equivalent qualification. All applicants will be called for interview. Applicants who do not meet the academic requirements but who have appropriate professional qualifications and/or professional experience will also be considered. All candidates must be fully proficient in both written and spoken English.



MA Technical Communication and E-Learning

This programme emphasises the strengths developed at UL in technical communication and e-learning. The programme focuses on online content development for e-learning and technical/professional communication. The programme aims to equip graduates with the skills needed to design and develop multimedia content and technology-enhanced learning solutions.

Programme Content

Autumn Semester	Spring Semester	Summer
Principles of Professional and Technical Communication and Information Design	Workplace Issues in Technical and Professional Communication	Dissertation/Project
Instructional Design	E-Learning Theories and Practices	
Theory of Technical Communication	Interactive Courseware Workshop	
Research Methodology in Applied Language Studies	Learning and Collaboration Technologies	

Entrance Requirements

Applicants must have a primary degree in any discipline (2.2 honours or higher at Level 8 – National Qualifications Authority of Ireland). Applicants who do not have a primary degree can apply to be considered through RPL (Recognition of Prior Learning). Applicants must have a high standard of written English and will be required to submit a personal statement outlining their reasons for applying. Applicants are expected to be proficient in using standard office applications (e.g. MS Word, PowerPoint, Excel). They must also be proficient in searching the internet and familiar with using electronic communication tools (including email, chat rooms and discussion forums). Applicants may be required to attend/participate in interviews to determine their suitability for the programme.



MA Irish-German Studies

This is a unique programme that complements existing MA programmes in Ireland (Galway), Germany (Berlin, Lüneburg and Jena), Austria (Vienna) and Switzerland (Bern). It has a strong interdisciplinary and international focus and provides in-depth knowledge of cultural, political and historical dimensions of Irish-German relations as well as a high level of linguistic competence and intercultural skills.

Programme Content

Autumn Semester	Spring Semester	Summer
Irish-German Cultural Connections	Mode A or Mode B	Research dissertation on Irish-German relations
Literature of Migration Research Methodology in Comparative Literature and Cultural Studies or Research Methodologies in Applied Language Studies		

Elective modules Autumn semester (choose 1):

Cultural Constructions of the Past; The History of Women, Medieval to Modern: Sources, Methods and Approaches; Language Systems I; Institutions and Policies of the European Union; Government and Governance: Politics, Policy, and Practice; SLA Theories and Classroom Applications.

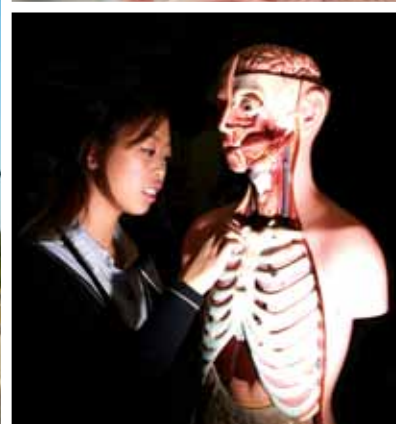
Spring semester:

Mode A: Erasmus semester in one of five European countries (for students from English-speaking universities).

Mode B: Semester NUI Galway (for students from German-speaking universities). Modules from MA in German Studies and MA in International Contemporary Literatures and, if available, from MA in English (Literature and Publishing)

Entrance Requirements

Applicants must normally hold a first- or second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline (e.g. languages, literature, cultural studies, European studies, history, politics) or an approved equivalent qualification. Good proficiency in English and German is essential.





Education + Health Sciences

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The Professional Diploma in Education (Business) is a one-year, full-time programme designed to enable business graduates to become second-level teachers of business subjects. Holders of the GDE(B) are recognised to teach business studies across a range of areas including second-level education, further education and community settings. They qualify for the same allowances as holders of the Higher Diploma in Education (HDipEd) and for admission to the Teaching Council of Ireland register.

Programme Content

Semester 1	Semester 2
Learning, Relationships and Communication	Curriculum, Policy and Reform Studies
Preparation for School Placement	Education History and Contemporary Issues
Subject Pedagogics	Teacher as Professional
Business Teaching 1	Business Teaching 2
School Placement 1	School Placement 2

Entrance Requirements

To apply for the course, an applicant must possess a level 8 (National Qualifications Authority of Ireland) honours primary degree including at least one business subject comprising 30% of the programme and taken each year of the programme and recognised by the Teaching Council of Ireland for eligibility to teach (or its equivalent). (The issue of equivalence refers to undergraduate studies undertaken outside of the Republic of Ireland. In this instance, a direct application to the Teaching Council of Ireland to establish if one meets the above criterion is advisable well in advance of the application closing date.) All applications are assessed and points ranked to determine who will be called to interview. If invited to interview, personal attendance is required. Interviews normally take place sometime between late March and late April. All interviewees are points ranked based on qualifications, experiences and interview performance. Offers of places on the course are sequentially made to interview candidates based on points score levels obtained. Up to a maximum of 50 places may be offered. Garda clearance is required for this programme.

The Professional Diploma in Education (Languages) is a one-year, full-time initial teacher education programme designed to meet the needs of graduates who wish to become post-primary teachers of two of the following languages: Gaeilge, English as a second language, French, German, Japanese and Spanish.

Programme Content

Semester 1	Semester 2
Preparation for Teaching Practice 1	Curriculum Studies
Preparation for Teaching Practice 2	Education Policy Issues
Language Studies 1	School-based Enquiry (Professional Practice)
Language Pedagogy	Language Studies 2
Teaching Practice 1	Teaching Practice 2

Entrance Requirements

An honours degree (2.2 or above) (Level 8 – National Qualifications Authority of Ireland) in a relevant discipline is required. An interview in the proposed languages to be studied will be a requirement. Personal attendance at interview is required. Garda clearance is also required.

E+
HS

Professional Diploma in Education (Mathematics Teaching)

The Professional Diploma in Education (Mathematics Teaching) is a vehicle for training specialist mathematics teachers for Irish post-primary schools. The programme facilitates an interactive and imaginative approach to teaching mathematics at post-primary level in order to enhance school students' mathematics learning and performance. Successful graduates will be competent to teach the new Project Maths curriculum at Junior and Senior cycles.

Programme Content

The programme caters for two categories of student from the pool of candidates: category A and B.

Category A: Graduates from recognised undergraduate mathematics programmes that are theoretically based and have the specified entrance requirements.

Category B: Graduates from recognised undergraduate mathematics programmes that are applications/applied in nature and have the specified entrance requirements.

Successful candidates will be assigned to the appropriate mathematics sub-stream by the course director after consultation with the relevant mathematics representative on the course board.

Semester 1	Semester 2
Preparation for Teaching Practice 1	Curriculum Studies
Preparation for Teaching Practice 2	Education Policy Issues
Mathematics Pedagogy	School-based Enquiry (<i>Professional Practice</i>)
Number Theory and Mathematical Proof (<i>Category A and B students</i>)	Mathematical Modelling and Applications (<i>Category A students only</i>)
Teaching Practice 1	Pure Mathematics (<i>Category B students only</i>)
	Teaching Practice 2

Entrance Requirements

Candidates will normally be required to hold a level 8 degree (National Qualifications Authority of Ireland) at 2.2 honours or above in a programme that is recognised by the Teaching Council for the purposes of pursuing a teaching qualification in mathematics at post-primary level. Candidates will be required to attend an interview as part of the selection process. Garda clearance is required for this programme.

The Professional Diploma in Education (Music) is a one-year, full-time initial teacher education programme specially designed to meet the needs of graduates who wish to become teachers of music in second-level schools. The programme is run in conjunction with the Irish World Academy of Music and Dance.

Programme Content

Semester 1	Semester 2
Preparation for Teaching Practice 1	Curriculum Studies
Preparation for Teaching Practice 2	Education Policy Issues
Pedagogy	School-based Enquiry (<i>Professional Practice</i>)
Practical Skills of Music	Elective Module
Teaching Practice 1	Teaching Practice 2

Entrance Requirements

Applicants will hold a primary degree (Level 8 – National Qualifications Authority of Ireland) in music or in arts with music as a major subject. A satisfactory performance at interview is required. (The interview may include an audition in particular cases.) Garda clearance is required for this programme.

This is a one-year, full-time postgraduate programme. The programme gives graduates a professional teaching qualification in physical education. The aims and objectives of the programme reflect UL's commitment to the development of caring, competent, critical and reflective teachers.

Programme Content

Semester 1	Semester 2
Introduction to the Teaching Profession for Physical Educators	7 week Teaching Practice
Physical Education Pedagogy and Assessment	Physical Education Teachers as Life Long Learners
Preparation for Teaching Practice 1	Curriculum Studies
Preparation for Teaching Practice 2	School-based Enquiry (<i>Professional Practice</i>)
Teaching Practice	Public Policy and Social Organisation of Schools in Modern Ireland

Entrance Requirements

Applicants will hold a relevant primary degree (Level 8 – National Qualifications Authority of Ireland) at 2.2 honours level or higher, recognised by the Teaching Council for the purposes of teaching P.E. Candidates will be expected to provide a portfolio of evidence of movement achievement. Successful completion of an interview will be a requirement. Garda clearance is required for this programme.

The Professional Diploma in Education (Technology) is an 18-month, full-time programme that qualifies graduates of suitable engineering, technology and construction-related degree programmes as second-level teachers.

The programme has two strands depending on the applicant's degree and qualifications:

- The Professional Diploma in Education (Technology) – Construction Technology
- The Professional Diploma in Education (Technology) – Engineering Technology

The programme qualifies graduates who wish to become teachers of Engineering/Technology and Design and Communication Graphics or Construction Studies and Design and Communication Graphics.

Programme Content

Spring Semester	Autumn Semester	Spring Semester
3D CAD Modelling	Teaching Practice 1	Teaching Practice 2
Subject Pedagogics 1	Preparation for Teaching Practice 1	Curriculum Studies
Technical Graphics 1	Preparation for Teaching Practice 2	Education Policy Issues
Option 1 - Engineering Technology Stream	Options	School-Based Enquiry (<i>Professional Practice</i>)
Technology Education and Workshop Practice 1 (<i>Materials and Engineering</i>)	Technology Education and Workshop Practice 2 (<i>Materials and Engineering</i>)	
Design and Automation	OR Wood Technology and Design 1	
OR		Subject Pedagogics 2
Option 2 - Architectural Technology Stream		
Technology Education and Workshop Practice 1 (<i>Materials and Construction</i>)		
Technology Education and Workshop Practice 2 (<i>Materials and Construction</i>)		

Entrance Requirements

Applicants must hold a degree (Level 8 – National Qualifications Authority of Ireland) in a relevant engineering/technology or construction/wood technology discipline. For example, those wishing to apply for the Engineering Technology option of the programme must hold a suitable degree in the general area of manufacturing engineering/technology, mechanical engineering or a similar area that reflects the content of the Leaving Certificate Engineering/Technology subject. Those applying for the Construction Studies option must also hold a degree in the relevant area. Areas of study include construction technology, architecture, wood science and technology, furniture design and technology and building technology. If you are unsure of the suitability of your qualifications, contact the course director of the programme.

All suitable applicants must attend a skills test and interview. The skills test involves a three-hour bench work test in woodwork or engineering and a three-hour graphics examination. These tests are conducted to ensure that applicants have the necessary bench work skills and knowledge of design and communication graphics. The bench work tests in woodwork and metalwork are equivalent in standard to an ordinary Leaving Certificate practical examination. The graphics examination is equivalent in standard to an ordinary level Leaving Certificate Technical Drawing (Paper 1) examination. Those successful in the skills tests are then called for interview. Garda clearance is required for this programme.

The Masters in Education (Music) is a one-year, full-time programme aimed at extending the Graduate Diploma in Education (Music) or equivalent programme to master's level, thereby continuing the commitment to excellence in the practical and academic teaching of music at post-primary level. The programme is designed specifically for second-level school music teachers. The Masters in Education (Music) is a joint programme of the Department of Education and Professional Studies and the Irish World Academy of Music and Dance.

Programme Content

Semester 1	Semester 2
Research Methodology	Dissertation 2
Dissertation 1	
Contemporary Themes in Education	

Entrance Requirements

Students who successfully complete the Graduate Diploma programme, or equivalent, and achieve second-class honours standard or equivalent are eligible for consideration to progress to the master's degree. The selection process will consider the length of teaching experience of applicants and will normally expect that applicants will have two to three years' teaching experience. Entry to the programme will be based on the result of a written application and interview. Garda clearance is required for this programme.

This is a full-time, three-year professional course leading to a doctoral qualification in clinical psychology. Graduates are qualified to work as clinical psychologists. The programme is designed around the accreditation guidelines of the Psychological Society of Ireland for postgraduate courses in clinical psychology. There are four key strands around which course delivery is organised: (1) academic competence; (2) clinical competence; (3) research competence; and (4) personal development. Each year includes academic, placement, research, specialist and professional development modules.

Programme Content

Year 1	Year 2	Year 3
Child & Adolescent Clinical Psychology	Adult Clinical Psychology	Intellectual Disability Clinical Psychology
Research Methods	Working with Older Adults	Personal Development
Personal Development	Clinical Neuropsychology	Clinical Placement
Child & Adolescent Clinical Placements	Personal Development	Thesis
Qualitative & Quantitative Research Projects	Adult Mental Health Clinical Placement	Subject Pedagogics 2

Entrance Requirements

Applicants will hold a 2.1 honours degree in psychology as recognised by the Psychological Society of Ireland and will have one year of work experience relevant to clinical psychology. Short-listing and selection by interview will apply.

E+
HS

Postgraduate Certificate in Advanced Clinical Practice

The Postgraduate Certificate in Advanced Clinical Practice is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester

Evidence-based Practice (*core module*)
Independent Learning Module

Autumn Semester

Research Methods for Clinical Therapists (*core module*)
Independent Learning Module

Entrance Requirements

Applicants should be healthcare clinicians with a professionally and academically accredited BSc Hons (or equivalent) degree in a health profession.

E+
HS

Postgraduate Certificate in Developmental Speech and Language Disorders

The Postgraduate Certificate in Developmental Speech & Language Disorders is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester

Evidence-based Practice (*core module*)
Independent Learning Module
Language Development and Disorders in School-Age and Adolescence

Autumn Semester

Developmental Speech Disorders
Independent Learning Module

Entrance Requirements

Applicants must have a recognised qualification in speech and language therapy and be eligible for professional registration in Ireland as a speech and language therapist.

E+
HS

Postgraduate Certificate in Musculoskeletal Therapy

The Postgraduate Certificate in Musculoskeletal Therapy is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester	Autumn Semester
Evidence-based Practice (<i>core module</i>)	Pain Management
Independent Learning Module	Independent Learning Module
Neuromusculoskeletal Physiotherapy (<i>Peripheral</i>)	
Neuromusculoskeletal Physiotherapy (<i>Spinal</i>)	

Entrance Requirements

Applicants must be qualified physiotherapists (eligible for membership of the Irish Society of Chartered Physiotherapists) or medical doctors.

E+
HS

Postgraduate Certificate in Neurological Rehabilitation

The Postgraduate Certificate in Neurological Rehabilitation is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester	Autumn Semester
Evidence-based Practice (<i>core module</i>)	Neurological Rehabilitation
Independent Learning Module	Independent Learning Module
Aphasia: Models to Management	

Entrance Requirements

Applicants should be healthcare clinicians with a professionally and academically accredited BSc Hons (or equivalent) degree in a health profession.

E+
HS

Postgraduate Certificate in Occupation and Wellbeing

The Postgraduate Certificate in Occupation and Wellbeing is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester	Autumn Semester
Evidence-based Practice (<i>core module</i>)	Exercise and Occupation for Health
Independent Learning Module	Independent Learning Module
	The Science of Occupation (<i>for occupational therapists only</i>)

Entrance Requirements

Applicants should be healthcare clinicians with a professionally and academically accredited BSc Hons (or equivalent) degree in a health profession.

E+
HS

Postgraduate Certificate in Pain

The Postgraduate Certificate in Pain is one of a suite of postgraduate certificate programmes offered at UL. Designed for qualified healthcare professionals, the programmes expand existing professional knowledge and produce high-quality, evidence-based practitioners who are well positioned to develop their individual discipline as well as the wider health agenda. The programmes offer participants the opportunity to critically examine and reflect on their own practice and to implement mechanisms of change to enhance current practice.

Programme Content

Spring Semester	Autumn Semester
Evidence-based Practice (<i>core module</i>)	Pain Management
Independent Learning Module	Independent Learning Module
Ageing, Health & Society	Exercise and Occupation for Health
	Advances In Rheumatology

Entrance Requirements

Applicants should be healthcare clinicians with a professionally and academically accredited BSc Hons (or equivalent) degree in a health profession.

E+
HS

Graduate Diploma/MSc Midwifery Studies

The overall aim of the Graduate Diploma in Midwifery Studies is to provide registered midwives with the opportunity to enhance and develop professional education and clinical experience. The programme facilitates the acquisition of knowledge, skills, attributes and competencies in preparation for developing roles within the midwifery profession. Successful completion of the Graduate Diploma provides students with the academic qualifications required to be considered eligible for clinical midwifery specialist posts. The MSc award provides students with the academic qualifications required to be considered eligible for advanced midwifery practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Health Promotion in Nursing/Midwifery Practice	Health Research – Methods	Dissertation 2
Principles of Primary and Community Care	Transcultural Care	Dissertation 1	
Leading and Managing Caring Practice	Evidence Based Practice in Healthcare		
Elective 1	Elective 2		

Choice of electives in Autumn semester: Healthcare Informatics: Concepts and Developments; Advanced Assessment in Nursing; Contemporary Issues in Midwifery Practice

Choice of electives in Spring semester: Consultancy in Nursing/Midwifery, Complementary Therapies in Healthcare Practice; Therapeutic Interventions and Support in Nursing; Advancing Midwifery Practice

Entrance Requirements

Applicants should normally possess a primary degree and must be a registered nurse or midwife on the appropriate register maintained by An Bord Altranais. Applicants who do not meet the normal academic requirements will also be considered. It is expected that some applicants with substantial clinical and experiential experience as well as professional qualifications will wish to undertake this programme. Policies and procedures are in place in the Department of Nursing and Midwifery to support the recognition and accreditation of prior learning (RPL) – including formal education and experiential learning – and will be applied to relevant applicants. These candidates will be required to submit a written assignment and may be required to attend for interview. Entry to the MSc programme will be based on achieving a minimum 2.1 honours standard on the Graduate Diploma (minimum QCA of 3.00 with discretion of 0.1).

The overall aim of the Adult Nursing programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc level award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Practice Placement 1	Therapeutic Interventions & Support in Adult Nursing		
Adult Nursing (Advanced Assessment)	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Graduate Diploma

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements.

MSc

Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme. Applicants who have not completed the Graduate Diploma at UL can also apply for the MSc (Year 2) provided they have undertaken a level 9 postgraduate nursing or midwifery programme (recognised by An Bord Altranais). All applications for access to Year 2 of the programme will be processed through the Recognition of Prior Learning (RPL) route.

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The programme provides opportunities to explore research as evidence for enhancing and changing practice. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Practice Placement 1	Therapeutic Interventions in Respiratory Nursing		
Advanced Assessment in Respiratory Nursing	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements. Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme.

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Intellectual Disability (Holistic Assessment)	Intellectual Disability (Facilitating Empowerment)		
Practice Placement 1	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements. Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme.

E+
HS

Graduate Diploma/MSc Nursing (Palliative Care)

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Philosophical Concepts Underpinning Palliative Care	Therapeutic Interventions in Palliative Care		
Practice Placement 1	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements. Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme.

E+
HS

Graduate Diploma/MSc Nursing (Peri-Operative Care)

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Theoretical Principles of Peri-operative Nursing	Managing and Co-ordinating Peri-operative Nursing		
Practice Placement 1	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements. Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme.

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Theories of Psychosocial Assessment and Care	Psychosocial Interventions		
Practice Placement 1	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Graduate Diploma

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements.

MSc

Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme. Applicants who have not completed the Graduate Diploma at UL can also apply for the MSc (Year 2) provided they have undertaken a level 9 postgraduate nursing or midwifery programme (recognised by An Bord Altranais). All applications for access to Year 2 of the programme will be processed through the Recognition of Prior Learning (RPL) route.

The overall aim of the programme is to provide registered nurses with the opportunity to enhance previously acquired professional education and develop critical inquiry, knowledge and skills, attributes and competencies in preparation for developing roles within nursing. Successful completion of the Graduate Diploma will provide students with the academic qualifications necessary to be considered for clinical nurse specialist posts. The MSc award will provide students with the academic qualifications to be considered for advanced nursing practice posts. The Graduate Diploma programme will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Concepts of Specialist and Advanced Practice	Practice Placement 2	Dissertation 1	
Rehabilitation Nursing – Older Person (<i>Assessment</i>)	Rehabilitation Nursing – Older Person (<i>Therapeutic Nursing Interventions</i>)		
Practice Placement 1	Elective Module		

Choice of electives: Health Promotion in Nursing/Midwifery Practice; Consultancy in Nursing/Midwifery; Transcultural Care; Therapeutic Engagement; Complementary Therapies in Healthcare Practice

Entrance Requirements

Graduate Diploma

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and have been engaged in practice as a registered nurse for at least two years. Those who do not meet the normal academic requirements will also be considered. These applicants will be expected to provide evidence that they can study at postgraduate level, will be required to submit a written assignment and may be required to attend for interview. All students must be registered with the An Bord Altranais and demonstrate proof of access to relevant practice placements.

MSc

Entry to the MSc programme will be based on achieving an overall award of a 2.1 standard on the Graduate Diploma programme. Applicants who have not completed the Graduate Diploma at UL can also apply for the MSc (Year 2) provided they have undertaken a level 9 postgraduate nursing or midwifery programme (recognised by An Bord Altranais). All applications for access to Year 2 of the programme will be processed through the Recognition of Prior Learning (RPL) route.

The overall aim of this programme is to provide registered nurses and midwives with the opportunity to enhance previously acquired professional education and develop critical inquiry, evidence based practice/research, knowledge, skills, and attitudes in preparation for professional role enhancement within nursing/midwifery. Successful completion of the Graduate Diploma/MSc Nursing/Midwifery programme will provide students with the academic qualifications necessary to enhance their professional role in the healthcare environment. The programme will provide opportunities to explore research in order to further develop evidence-based nursing and midwifery practice. The Graduate Diploma will be offered over one year. The MSc programme will be offered over a subsequent year (minimum).

Programme Content

Semester 1	Semester 2	Semester 3	Semester 4
Health Research – Methodology	Healthcare Policy and Reform	Health Research – Methods	Dissertation 2
Principles of Primary and Community Care	Transcultural Care	Dissertation 1	
Leading and Managing Caring Practice	Evidence Based Practice in Healthcare		
Elective Module	Elective Module		

Choice of electives in Autumn semester: Healthcare Informatics: Concepts and Developments; Advanced Assessment in Nursing; Contemporary Issues in Midwifery Practice

Choice of electives in Spring semester: Consultancy in Nursing/Midwifery; Complementary Therapies in Healthcare Practice; Therapeutic Interventions and Support in Nursing; Advancing Midwifery Practice

Entrance Requirements

Applicants should normally possess a primary degree (Level 8 – National Qualifications Authority of Ireland) and must be a registered nurse or midwife on the appropriate register maintained by An Bord Altranais. Applicants who do not meet the normal academic requirements will also be considered. It is expected that some applicants with substantial clinical and experiential experience as well as professional qualifications will wish to undertake this programme. Policies and procedures are in place in the Department of Nursing and Midwifery to support the recognition and accreditation of prior learning (RPL) – including formal education and experiential learning – and will be applied to relevant applicants. These candidates will be required to submit a written assignment and may be required to attend for interview. Entry to the MSc programme will be based on achieving a minimum 2.1 honours standard on the Graduate Diploma (minimum QCA of 3.00 with discretion of 0.1).

The MSc in Occupational Therapy (Professional Qualification) offered at the University of Limerick is the first graduate entry master's programme in Ireland. The course was developed in response to the Bacon Report recommendation that graduate entry options for this programme be explored. This innovative programme is an opportunity for honours graduates to pursue studies leading to a professional qualification in occupational therapy. The two-year, full-time course is a timely and appropriate route for graduates because it recognises their educational and work experiences to date.

Programme Content

Semester 1	Semester 2	Summer Study	Semester 3	Semester 4
Occupational Therapy Project 1	Practice Education 2	Practice Education 2	Practice Education 3	Education Practice 4
The Anatomy and Physiology of Human Performance	Occupational Development through the Lifespan	Occupational Therapy Project 3	Person-Occupation-Environment 2	Person-Occupation-Environment 3
Occupational Therapy Approaches to Problems in Human Performance	Occupational Therapy Project 2		Lifestyle Redesign through Occupation	Seminar in Health/Welfare Systems and Management for Occupational Therapy
Science of Occupation	Seminar in Professional Practice Issues		Occupational Therapy Project 3	Occupational Therapy Project 4
Practice Education 1	Person-Occupation-Environment 1			

Entrance Requirements

Applicants will hold an undergraduate degree (Level 8 – National Qualifications Authority of Ireland) at 2.2 honours or higher. Preference will be given to applicants with related subjects such as health, psychology, sociology, anatomy or human biology. Relevant work experience in health and social care will also be considered. Candidates should have completed at least two visits to a range of occupational therapy areas prior to interview. Please note that official confirmation of undergraduate degree results must be available at the time of applying. Garda clearance is required for this programme.

The Master of Art in Psychology (MA Psychology) is a full-time, one-year master's programme that integrates existing undergraduate and postgraduate modules. The programme is designed for students with prior experiences in psychology and research methods (e.g., BA Joint Honours) and provides students with a menu of modules that reflect the breadth of psychological research and its applications.

Programme Content

Autumn Semester	Spring Semester	Summer Semester
Psychology of the Personality	Human Development and the Life Span 1	Major Research Project
Biological Basis of Human Behaviour	Research Methods	
Empirical Psychology	Advanced Empirical Psychology	
Social Influence and Attitude Change	Cognition 1	
Elective 1	Elective 2	

Elective modules Autumn (choose 1): Advanced Research Designs in Psychology; Advanced Analysis in Psychology 1; Problem Solving & Decision Making; Psychology of Employee Relations; Human Reliability; Human Performance; Applied Exercise and Health Psychology

Elective modules Spring (choose 1): Advanced Analysis in Psychology 2; Community Psychology; Advanced Perspectives in Social Identity Research; Work Psychology; Occupational Ergonomics; Applied Sport Psychology

Entrance Requirements

Normally a 2.2 honours degree (Level 8 – National Qualifications Authority of Ireland) is required, with a minimum of 60 ECTS or equivalent experience in psychology and research methods in a cognate field (e.g. sociology). The number of credits associated with psychology modules must be equivalent to more than 50% of the overall credits. In the case of international candidates, the overseas equivalent as determined by the course board and the guidelines of UL Graduate School Admissions is required. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Candidates may be interviewed as part of the selection process.

The MSc in Psychological Science is based in the Department of Psychology, which has a strong focus on research and its applications to social issues. The programme reflects the core orientation of the department with emphasis on research methods, applied and social psychology and clinical psychology. The course represents an exit route for those interested in research careers in the voluntary/state sector and provides an excellent basis for entry to doctoral level degree programmes in psychology.

Programme Content

This one-year master's programme requires full-time attendance on campus. Overall, 90 credits (ECTS) are required for the degree: 30 credits of taught modules in the first semester, 30 credits of taught modules in the second semester, and 30 credits for the major research project. The course has three streams: Research Methods, Applied & Social Psychology, and Clinical Psychology.

Autumn Semester <i>(All modules 6 ECTS credits each)</i>	Spring Semester <i>(All modules 6 ECTS credits each)</i>	Summer Semester <i>30 ECTS credits</i>
Advanced Research Designs in Psychology Advanced Analysis in Psychology 1	Advanced Analysis in Psychology 2 Qualitative Research Methods in Psychology	Major Research Project
Professional Skills in Psychology 1 Clinical Models of Psychological Disorders	Professional Skills in Psychology 2 Clinical Diagnostic and Methods of Intervention	
Social Influence & Attitude Change	Advanced Perspectives in Social Identity Research	
Problem Solving & Decision Making Psychology of Employee Relations Organisational Theory Human Reliability Human Performance	Community Psychology Work Design and Employee Well Being Human Resource Development Work Psychology Occupational Ergonomics	
Anatomy and Physiology Foundations Work Analysis Techniques	Applied Sport Psychology Psychology of Movement Development from Infancy to Adolescence	
Applied Exercise and Health Psychology Analysis of Motor Skill Performance and Learning		

Entrance Requirements

Normally a 2.2 honours degree in psychology is required. In addition, we will consider relevant work experience and equivalent qualifications in cognate fields (e.g. sociology, economics) with substantial research methods experience. In the case of international candidates, the overseas equivalent, as determined by the course board and the guidelines of UL Graduate School Admissions, is required. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Candidates may be interviewed as part of the selection process. Garda clearance is required for this programme.

The MSc in Speech and Language Therapy (Professional Qualification) is offered as a route to qualification for professional practice for applicants who have already attained a degree. The programme has approval from the Irish Association of Speech and Language Therapists. The Master of Science degree will be undertaken through an intensive two-year programme of full-time study involving academic and placement modules, including summer study periods. Placement components form a cornerstone of studies in speech and language therapy and are undertaken via weekly placements and a full-time block placement.

Programme Content

Semester 1	Semester 2	Summer Study	Semester 3	Semester 4	Summer Study
Developmental Speech Disorders	School-Age Developmental Language Disorders	Clinical Practice 3	People with Additional Needs	Fluency & Abnormal and Social Psychology	Clinical Practice 5
Linguistics for Speech Language Therapy 1	Acquired Neurological Speech and Language Disorders 1		Acquired Neurological Speech and Language Disorders 2	Eating, Drinking and Swallowing Disorders	
Voice and Oncology Disorders	Linguistics for Speech-Language Therapy 2		Speech and Language Therapy Project 2	Speech and Language Therapy Project 3	
Pre-School Developmental Language Disorders	Speech Language Therapy Project 1		Cognitive Psychology & Psycholinguistics	Professional Issues and Complex Care Management	
Human Anatomy and Physiology Associated with Speech & Hearing Clinical Practice 1	Clinical Practice 2		Clinical Practice 4		

Entrance Requirements

Applicants must have attained an award of at least 2.2 in their undergraduate degree. Please note that formal notification of undergraduate degree results must be available at the time of applying. Where an applicant's first language is neither English nor Irish, excellent use of one of these languages must be demonstrated (either by having completed a degree in an English- or Irish-speaking country or by passing Academic Format, the international English language testing system exam, with an overall grade level of at least 8 and no score below 7 in any individual part). Garda clearance is required for this programme.

This is a one-year, full-time or two-year, part-time postgraduate programme that prepares graduates for a career in sports performance analysis, specialising in strength and conditioning, video analysis and nutrition. The programme deepens understanding of the processes of advanced practice in sport performance analysis by appreciating and challenging the current practice and designing innovative alternatives.

Programme Content

Autumn Semester	Spring Semester	Summer Semester
Qualitative Research Methods	Professional Competencies (<i>Problem-Based Learning</i>)	MSc Research Dissertation
Speed Sports	Research Methods	
Endurance Sports	Strength & Conditioning (<i>NSCA CSCS Accreditation</i>)	
Team Sports	Placement	
Strength Sports		

Entrance Requirements

Applicants will have an undergraduate degree (Level 8 – National Qualifications Authority of Ireland) at 2.2 honours or higher. Preference will be given to applicants with related subjects such as health, sports science, physical education, nutrition, physiotherapy, anatomy or human biology. Relevant work experience in sport will also be advantageous. Entry to the programme will be based on the result of a written application and appropriate academic references. There will be no interview. Entry through the recognition of prior learning (RPL) will be available. Garda clearance is required for this programme.

This is a novel, Structured PhD that allows the student to complete a PhD within four years (full-time). The research project will be sited within the most relevant of the faculty's departments and the taught elements will be shared across the faculty, thereby maximising learning opportunities for students. The programme will promote a sharing of expertise and experience, which will lead to high-quality translational research in accordance with the faculty mission to advance the wellbeing of people. Students may take modules in quantitative, qualitative or mixed methods research methodology.

Programme Content

Year 1 and 2	Year 3 and 4
Introduction to Doctoral Studies (6 credits)	Research Thesis
Research Integrity (3 credits)	Postgraduate Professional Portfolio (9 credits)
Entering the Academic Community (3 credits)	Postgraduate Skills Workshops (3 credits)
Postgraduate Skills Workshops (3 credits)	
Research Methods Modules (18 Credits)	
Elective Modules (18 credits)	
Research Thesis	

Entrance Requirements

Applicants will normally be expected to hold at least a 2.1 primary honours degree or equivalent in a discipline appropriate to their area of proposed research. Entry points may differ for applicants with postgraduate qualifications.

Please contact the course director to discuss detailed elements of the programme or for further information:
Professor Sue Franklin, sue.franklin@ul.ie.

E+
HS

Structured PhD Education

This new doctoral programme consists of a research thesis and taught modules. It is linked to education and related disciplinary areas and is a specialist doctorate with a student-centred approach. There will also be an optional set of two modules that can be taken within UL or at Mary Immaculate College, a neighbouring institution in Limerick.

Programme Content

Core Modules	Optional Modules
Foundations of Social Scientific and Education Research and Practice: Epistemology and Ontology (2 modules)	Critical Media Literacy
Advanced Research Methods (3 modules)	Diversity in Educational Contexts
Policy Studies	Leadership and Professional Practice
Professional Portfolio and Professional Practice with Placement Component	Descriptive and Inferential Statistics in Educational Research
International Winter School/Master Classes including International Speakers	Deconstructing and Reconstructing Childhood Pedagogy/Developing Criticality and Reflexivity
	Social and Emotional Development of the Child

Entrance Requirements

Applicants will normally have a minimum of 3 years' full-time professional practice or equivalent in an educational setting or related interdisciplinary area. Applicants will normally hold a master's degree or a minimum of a 2:1 honours degree, a higher diploma or a postgraduate diploma in education or a cognate discipline. Applicants who hold a 2.2 honours degree, a higher diploma, a postgraduate diploma in education or a cognate discipline or other qualifications may be considered under UL's regulations. Applicants who wish to discuss detailed elements of the programme may contact the course director, Professor Marie Parker-Jenkins, marie.parker.jenkins@ul.ie.





Science and Engineering

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The Graduate Diploma in Advanced Materials is aimed at engineering, science and technology graduates seeking to further their careers in the area of advanced materials. The programme should be of particular interest to chemistry, physics and mechanical engineering graduates. Recent developments in areas such as biomedical materials, lightweight high stiffness composites and engineering ceramics have greatly extended the performance of engineering materials, challenging the traditional selection criteria used in product design. The Graduate Diploma course is a one-year, full-time programme based on a modular credit system.

Programme Content

Autumn Semester	Spring Semester
Structure of Materials	Surface Technology
Failure Processes	Materials Selection and Design
Composite Materials	Project
Advanced Analytical Techniques	Two electives

Electives Spring (choose 2 of 5): Materials Process Engineering 2; Properties of Materials B (Polymer performance/properties); Polymer Science; Physical Metallurgy; Materials Science 3

Entrance Requirements

Normally, applicants will possess at least a second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) in engineering, science or technology. In the case of international candidates, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, is required. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Students attaining a 2.1 honours standard at the end of the second semester will be considered for transfer to a Master of Science degree by research.

The master's programme (MEng) in Aeronautical Engineering is based in the Department of Mechanical, Aeronautical and Biomedical Engineering with mathematics, materials and operations modules coming from other UL departments. The programme is the only one of its kind in the state and provides training in advanced topics in aeronautical engineering. The programme spans a single academic year (three semesters) and requires full-time attendance on campus. Students engage in a single research project over all three semesters with the submission of a research project (thesis) at the end of semester 3.

Programme Content

Autumn Semester	Spring Semester	Summer
Composite Materials	Advanced Aircraft Structures	Research Project
Advanced Stability & Control of Aircraft	Research Project	
Research Project		
Advanced Technical Communication for Engineers		

Electives Autumn (choose 2 of 4): Fundamentals of Continuum Mechanics; Non-linear Finite Element Analysis; Aerospace Metallic Materials; Computational Fluid Dynamics

Electives Spring (choose 2 of 6): Planning & Control; Fracture Mechanics; Advanced Computational Fluid Dynamics; Engineering Mechanics of Plastics & Composites; Operations Analysis; Boundary Layer Theory

Entrance Requirements

The minimum entry requirement to the programme is a 2.2, level 8 (NQAI) undergraduate degree (or equivalent) in aeronautical engineering or a closely related field. For international students, the entry equivalent will be accepted as determined by the course director in consultation with UL Graduate School Admissions. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

S+E

MSc Applied Physics

The Masters in Applied Physics is a new one-year programme that is intended for graduates of science and engineering, particularly general physics/astrophysics, who wish to acquire additional training in areas of physics that are relevant to industry.

Programme Content

Autumn Semester	Spring Semester	Summer
Foundations of Industrial Physics	Industrial Instrumentation 1	Research Project Part 3
Condensed Matter Physics 1	Condensed Matter Physics 2	
Industrial Application of Electromagnetics	Applied Optical Technology	
Research Project Part 1	Project Research Project Part 2	

Electives Autumn (choose 2 of 3): Industrial Physics 1 (Processes); Optical Fibre Systems; Physics of Medical Instrumentation

Electives Spring (choose 2 of 3): Photonics Technology; Advanced Topics in Industrial Physics; Reporting Results in Physical Science

Entrance Requirements

Normally a 2.2 honours degree (Level 8 – National Qualifications Authority of Ireland) in an appropriate science/engineering/technology discipline is required. For international students, the entry equivalent will be accepted as determined by the course director in consultation with UL Graduate School Admissions. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Applications from other graduates who have a significant mathematical element in their primary degree in addition to other relevant technical background will also be considered.

S+E

MSc Biomedical Engineering

The MSc in Biomedical Engineering is jointly taught by the Faculty of Science & Engineering at the University of Limerick, Trinity College and University College Dublin, with medical science input at UL from the Royal College of Surgeons in Ireland (RCSI). The joint nature of the programme brings together in a novel way the world-class expertise available at the participating institutions.

Programme Content

Autumn Semester	Spring Semester	Summer
Medical Science	Biomaterials 2 and Bio-instrumentation 2	Biomedical Engineering Project
Biomaterials 1 and Biomechanics	Cell and Tissue Engineering	
Bio-instrumentation 1	Rehabilitation Engineering	
Biomedical Engineering Project	Biomedical Engineering Project	

Entrance Requirements

Applicants will have at least a second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) in an appropriate discipline or a professional or other equivalent qualification recognised by UL. For international students, the entry equivalent will be accepted as determined by the course director in consultation with UL Graduate School Admissions. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Applications will be considered from pass degree holders with appropriate industrial experience.

S+E

Graduate Diploma in Chemical Engineering

The Graduate Diploma in Chemical Engineering offers an exceptional opportunity for science and engineering graduates to obtain a professionally recognised qualification in chemical engineering in one full-time calendar year. The programme will appeal to individuals with a science or engineering background who wish to develop or change their career towards the process or pharmaceuticals industries.

Programme Content

Autumn Semester	Spring Semester	Summer
Principles of Chemical Engineering	Fluid Process Control	Design Project 2
Fluid Mechanics & Heat Transfer	Batch (<i>Pharmaceutical</i>) Process Engineering	
Chemical Reaction Engineering	Plant & Process Management	
Mass Transfer Separations	Advanced Transport Processes	
Advanced Engineering Maths	Chemical Engineering Design Methods	
	Design Project 1	

Entrance Requirements

Applicants should normally have a primary degree (Level 8 – National Qualifications Authority of Ireland) at second-class honours level or above in a relevant branch of science or engineering (e.g. chemistry, industrial chemistry or biochemistry; physics; biotechnology; environmental, food or materials science; mechanical, environmental or food engineering). They must also show evidence of proficiency in chemistry and mathematics, particularly in differential and integral calculus and differential equations. Applications are especially welcome from graduates with work experience.

S+E

Graduate Diploma/ MTech Computer Aided Engineering Product Design

The MTech Computer Aided Engineering Product Design is two years in duration, the first being entirely taught and the second being industry/project based. Students successfully completing Year 1 will be awarded a graduate diploma, and students successfully completing Year 2 will be awarded a master of technology degree. The strong mechanical and industrial design orientation of the programme equips students ideally for careers in specialised areas such as engineering design, product design and computer aided design.

Programme Content

Year 1	Year 2
Machine Dynamics	Masters Dissertation
Industrial Design	
Design Methodology	
Computer Aided Design – 3D	
Design for Manufacturing	
Finite Element Analysis	
Materials Selection and Design	
Mechanical Design	
Process Design	
Automation	

Entrance Requirements

A primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable engineering or technology discipline or an approved equivalent qualification is required. Students who satisfy UL's entrance requirements for transfer to a master's degree may be considered for admission to the master's programme.

The MEng in Computer and Communications Systems is designed to produce graduates with in-depth skills in the computer and telecommunications areas. Prospective careers for such graduates include the design of computer networking hardware and software and the planning, research, design and development of future telecommunications systems. The full-time mode spans a single academic year and requires full-time attendance on campus.

Programme Content

Autumn Semester	Spring Semester
C++ Programming	Web-based Application Design
Software Engineering	Real-Time Systems
Multimedia Communications	Communication & Security Protocols
Project 1	Project 2

Electives Autumn (choose 2 of 3):

Digital Signal Processing; Information Theory & Coding; Advanced Digital System Design

Electives Spring (choose 2 of 4):

Digital Control; Digital Communications; Host & Network Security; Advanced Topic Seminars

Entrance Requirements

The principal entry requirement for either programme is an honours primary degree (Level 8 – National Qualifications Authority of Ireland) in a numerate discipline. An interview may form part of the admission process.

The Graduate Diploma (Grad Dip)/Master of Engineering (MEng) in Computer Engineering programme combines software and hardware developments of computer, electronic and communication systems into a condensed course of study. The first year of the programme (i.e. the graduate diploma) is designed to meet the needs of computer and electronic industries by providing broadly based training in computer engineering with particular emphasis on software design and digital computing. The second year of the programme is dedicated to computer and communications systems and engineering.

Programme Content

Autumn Semester Year 1	Spring Semester Year 1
Digital Electronics 1	Digital Systems 4
C++ Programming	Real-Time Systems
Software Engineering	Computer Networks 2
Computer Networks 1	Distributed Systems
The Engineer as a Professional	Engineering Management

Autumn Semester Year 2	Spring Semester Year 2
Elective 1	Elective 3
Elective 2	Elective 4
Project 1	Project 2

Electives Autumn semester:

Digital Signal Processing; Information Theory & Coding; Advanced Digital System Design

Electives Spring semester:

Processor Architecture; Digital Control; Digital Communications; Advanced Topic Seminars

Entrance Requirements

Applicants will hold a primary degree (Level 8 – National Qualifications Authority of Ireland) in a relevant engineering, science or technology discipline. Applications from graduates from other disciplines who have a significant mathematics or computing element in their primary degree will also be considered. Students may progress to the master’s programme (MEng in Computer Engineering) if they attain a minimum standard of a second-class honours grade 2 (2.2) in the graduate diploma.

S+E

Graduate Diploma in Computing

The Graduate Diploma in Computing was designed to meet the deficit in computing specialists. This one-year, full-time programme equips graduates from other disciplines with the skills required for careers in the growing software industry. The programme has a strong applied bias with an emphasis on practical work and hands-on experience. Computing resources available to students include a dedicated networked PC laboratory and a university-wide network of PCs. These resources are constantly augmented to reflect the latest technological advances.

Programme Content

Autumn Semester	Spring Semester
Programming Language 1	Programming Language 2
Development of Information Systems 1	Database Systems
Business Oriented Programming Languages	Leveraging Legacy Applications
Computer Organisation	Software Development Project
Information Modelling and Specification	Software Testing and Inspection

Entrance Requirements

A primary degree (Level 8 – National Qualifications Authority of Ireland) in a discipline other than computing is the key requirement. Preference will be given to the candidates with a first- or second-class honours degree or with relevant work experience.

This one-year programme comprises three semesters: two taught semesters and a third semester in which students complete a substantial dissertation. Health informatics is a multidisciplinary, multidimensional field that focuses on the creation, modelling, management and sharing of health data and knowledge to support data analysis and timely decision-making in medicine and health care together with the information science and technology to support these tasks.

Programme Content

Autumn Semester	Spring Semester	Summer
Health Informatics Applications	Health Informatics Project Management	Health Informatics Dissertation
Electronic Health Record Management	Strategic Issues in Health Informatics	
Research Methods in Health Informatics	E-Health Systems	
Medical Decision Support Systems	ICT for Evidence-Based Health Care	
Requirements Engineering for Health Informatics	Research Project	

Entrance Requirements

Applications are welcome from health care administrators/clerical officers, health care managers and health care professionals who hold a primary undergraduate degree (2.2 honours or higher), those who hold a primary undergraduate degree (2.2 honours or higher) in a health sciences discipline and IT specialists who hold a primary undergraduate degree (2.2 honours or higher) with experience of working in a health care setting. An applicant with at least five years' relevant work experience who can satisfy the course admission team that he/she has the ability to complete and benefit from this programme may also apply. Such applicants shall be required to undertake an interview. Note your degree must be an honours (Level 8 – National Qualifications Authority of Ireland) degree or equivalent.

The MEng in Information and Network Security programme aims to provide graduates with the theoretical knowledge and practical skills required to contribute as technical leaders and researchers in systems security management. The course is offered as a one-year, full-time taught postgraduate programme spanning a single academic year and requires full-time attendance on campus. The course consists of a taught component and a project.

Programme Content

Autumn Semester	Spring Semester
Cryptography & Security Fundamentals	Data Forensics
Cryptographic Mathematics	Biometrics
Multimedia Communications	Communication & Security Protocols
C++ Programming	Network & Host Security
Software Engineering	Web-based Application Design
	Master of Engineering Project 1/2

Entrance Requirements

Applicants must hold an honours primary degree (Level 8 – National Qualifications Authority of Ireland), at minimum second-class honours, in a relevant engineering, computing, mathematics, science or technology discipline. Applicants from other disciplines who have a significant mathematics or computing element in their primary degree will also be considered. Applicants who possess an honours undergraduate degree, at minimum second-class honours, or equivalent in a non-numerate discipline and have a minimum of three years' experiential learning in an appropriate computing discipline will also be considered.

S+E

MA/MSc Interactive Media

The MA/MSc in Interactive Media is a 12-month intensive course that is designed specifically for graduates who are interested in pursuing studies that combine technological competence with design/artistic endeavour. Students opting for a technical project may qualify for an MSc in Interactive Media. An MA in Interactive Media will be awarded to successful graduates who undertake a design/artistic project.

Programme Content

Autumn Semester	Spring Semester
Foundations of Interactive Media Design	Principles of Interactive Media Design
Interactive Media in Society	Professional Issues in Interactive Media
Interactive Media Project/Workshop 1	Interactive Media Project/Workshop 2

One elective from the following in the Autumn: Acoustics and Psychoacoustics; MIDI and Computer Programming

One elective from the following in the Spring: Programming Music Systems; Operating Systems; Contemporary Art in the Public Realm; Knowledge Management

Entrance Requirements

A primary degree (Level 8 – National Qualifications Authority of Ireland) in any subject area, with first- or second-class honours, is required. The application process includes an interview and a review of the candidate's portfolio.

S+E

MSc Mathematical Modelling

The MSc in Mathematical Modelling comprises a first year of intensive taught courses as part of a structured graduate programme for MACSI postgraduates and enables graduates of engineering and other disciplines to redirect their training towards mathematical modelling. The course provides training in techniques of applied mathematics and focuses largely on mathematical models of real-world processes, their formulation in terms of differential equations, and methods of solutions, both numerical and analytical, of the models.

Programme Content

Autumn Semester	Spring Semester	Summer
Advanced Methods I Scientific Computation	Advanced Methods II Mathematical Geoscience Mathematical Biology and Physiology	Research Project

Three elective modules from the following in the Autumn:

Fundamentals of Continuum Mechanics; Applied Analysis; Mathematics of Natural Phenomena; Perturbation Techniques and Asymptotics; Numerical Partial Differential Equations; Fundamentals of Financial Mathematics; Operations Research 2; Advanced Data Analysis; Stochastic Processes; Statistical Inference; Introduction to Applied Mathematical Modelling in Continuum Mechanics

Two elective modules from the following in the Spring:

Dynamical Systems; Mathematical Modelling; Stochastic Differential Equations for Finance; Theory of Statistical Finance; Time Series Analysis; Optimisation; Advanced Data Modelling

Entrance Requirements

The minimum entry requirement is a 2.2 undergraduate degree (Level 8 – National Qualifications Authority of Ireland) (or equivalent) in mathematics or any related numerate discipline. In addition, a number of scholarships will be available to suitably qualified candidates. Preference may be given to early applicants.

S+E

MEng Mechanical Engineering

The master's course (MEng) in Mechanical Engineering is based in the Department of Mechanical, Aeronautical and Biomedical Engineering with contributions from the Departments of Mathematics and Statistics, Civil Engineering and Materials Science, and Design and Manufacturing Technology. For the first two semesters students will study a mandatory set of core subjects and a suite of optional advanced subjects (electives). Students will engage in a single research project over all three semesters with submission of a research project (thesis) at the end of semester 3.

Programme Content

Autumn Semester	Spring Semester	Summer
Fundamentals of Continuum Mechanics Research Project Advanced Technical Communication for Engineers	Research Project	Research Project

Three elective modules from the following in the Autumn:

Non-linear Finite Element Analysis; Scientific Computation; Composite Materials; Advanced Computational Fluid Dynamics; Advanced Mechanics of Solids; Fuels and Energy Conversion

Three elective modules from the following in the Spring:

Renewable Energy Technologies; Fracture Mechanics; Advanced Computational Fluid; Engineering Mechanics of Plastics and Composites; Boundary Layer Theory; Project Planning and Control (6 credits); Microfluidics

Entrance Requirements

The minimum entry requirement to the programme is a 2.2, level 8 undergraduate degree (or equivalent) in mechanical engineering or closely related field. For international students, the entry equivalent will be accepted as determined by the course director in consultation with UL Graduate School Admissions. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. An interview may be part of the admission process. Those with degrees from programmes not accredited by Engineers Ireland will be reviewed on an individual basis.

S+E

MSc Multilingual Computing and Localisation

The MSc in Multilingual Computing and Localisation is a one-year, full-time taught programme. It is aimed specifically at students who already have a background in either localisation, computing, language technology, translation or related disciplines. It guides students in their research of the underlying issues in localisation, with an emphasis on technical and business aspects. Students are encouraged to spend some time studying at one of UL's partner universities and to work closely with industrial mentors on relevant research projects.

Programme Content

Autumn Semester	Spring Semester	Summer
Localisation Project Management	Localisation Process Automation	Master's Thesis III
Advanced Language Engineering	Translation Technology	
Principal Issues in Localisation	Best Practice Internationalisation	
Directed Study	Directed Study	
Localisation Standards and Best Practice	Applied Research Methods	
Master's Thesis I	Master's Thesis II	

Entrance Requirements

A primary degree (level 8) and graduate diploma in localisation technology (2.1 honours) or a primary degree (level 8) in computing or related discipline (2.1 honours) or language technology or related discipline (2.1 honours) is required. A primary degree (level 8, 2.1 honours) with interview and industry experience: work experience in localisation or two-month internship with a localisation company.

S+E

MA/MSc Music Technology

This master's degree is a 12-month intensive course that is designed specifically for musicians from all disciplines. The course is aimed at graduates who are interested in combining technological competence with artistic endeavour. The programme comprises a nine-month taught section (two semesters) followed by a three-month research section. The final degree designation (MA or MSc) depends on the Summer project type. If this project is compositional, an MA is awarded; if technological, an MSc is awarded.

Programme Content

Autumn Semester	Spring Semester	Summer
Acoustics and Psychoacoustics	Programming Music Systems	Research Project
MIDI and Computer Programming	Computer Systems and Models in Music	
Sound Synthesis and Manipulation	Electronic Arts 2	
Electronic Arts 1	Project 1	
Audio Technology and Production Techniques		
Research Methods & Practice		

Electives (choose one):

Interactive Media in Public Spaces; Media Programming; Human Computer Interaction; Music of the 20th Century

Entrance Requirements

A primary degree with first- or second-class honours (Level 8 – National Qualifications Authority of Ireland) (or equivalent) and demonstrable musical experience or an equivalent capability based on significant and substantial prior professional experience is required. Applicants must have at least Grade 4 Music Theory (Associated Board of the Royal Schools of Music) standard or equivalent.

S+E

Graduate Diploma/MSc Quality Management

The Graduate Diploma in Quality Management is a full-time programme. Students who attain 2.1 honours standard at the end of the first year may transfer to the master's degree programme, which involves completing a one-year, full-time research dissertation. In all cases, the project must be carried out in a manufacturing or service organisation.

Programme Content

Autumn Semester Year 1	Spring Semester Year 1
Total Quality Management 1	Human Resources Management
Quality Science 1	Quality Management 2
Project 1	Quality Science 2
Information Management	Project 2
Management Principles	Knowledge Management

Autumn Semester Year 2	Spring Semester Year 2
Research Dissertation	Research Dissertation

Entrance Requirements

Normally a first- or second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) or equivalent or primary degree (Level 8 NQAI) plus experience.

S+E MSc Software Engineering

Software engineering involves the application of specialised knowledge and skills to develop different kinds of large, complex software systems. There is ongoing demand for software engineers, both internationally and nationally. This programme will provide students with up-to-date knowledge and skills in software engineering. For this reason, the award is designed to attract both full-time and part-time students. The full-time programme spans a single academic year and requires full-time attendance on campus. The programme comprises a taught component and a project.

Programme Content

Autumn Semester	Spring Semester
Software Requirements	SE Quality
Software Design	Human Computer Interaction
Software Development Paradigms	Software Architecture
Parallelism and Concurrency in Software Development	SE Evolution
Philosophy of Research	Quantitative Research

Entrance Requirements

Normally a primary degree (Level 8 – National Qualifications Authority of Ireland) or approved equivalent professional qualification in a cognate discipline (e.g. computer systems/science, applied mathematics) at first- or second-class honours level is required. An interview may form part of the admission process.

The MSc in Software Engineering and Entrepreneurship Management is a one-year (calendar), full-time programme. Students will be expected to attend modules that are core to the topics of software engineering and entrepreneurship and will then take electives from both streams. The programme equips graduates with a business and management education that prepares them to either start new innovative high-growth software firms or work in organisations where continual software innovation and new product and process development technologies are key defining features.

Programme Content

Autumn Semester	Spring Semester	Summer
Entrepreneurial Marketing and Research Methods	Software Architecture	Dissertation 2
Software Design	Managing International Business Growth	
Software Engineering Requirements	Dissertation 1	
Establishing New Ventures		
Managing Innovation and Entrepreneurship		

Electives (choose 2): Human Computer Interaction; Software Quality; Internationalising Entrepreneurial Ventures; International Small Business Consulting

Entrance Requirements

Primary honours degree (with first- or second-class honours, Level 8 – National Qualifications Authority of Ireland) in a suitable discipline, such as computer systems, computer science, computer applications, applied mathematics. Alternatively, an applicant with a degree or postgraduate diploma with relevant work experience who can satisfy the course admission team that he/she has the ability to contribute, complete and benefit from the programme will be considered. In recognition of applicants' prior learning (in accordance with UL's policy on the accreditation of prior learning), such candidates will be required to submit a written portfolio of business learning outcomes with accompanying testimonials. An interview may form part of the selection process for these candidates.

This novel programme is a multidisciplinary approach to environmental sustainability devised by UL and NUI Galway to respond to the continuing interest among students in an environmental/resource management taught MSc and to market demands for graduates with more applied knowledge of the environmental sector. The 12-month programme comprises new modules taught only at postgraduate level and aims to provide participants with the skills, knowledge and experience that are needed to pursue successful careers in managing environmental resources sustainably.

Programme Content

Autumn Semester NUI Galway	Spring Semester UL	Summer
Ecosystem Assessment	Material and Energy Flows	Research project based at either UL or NUI Galway
Biodiversity and Conservation	Urban Form and Transport	
Environmental Problems and Solutions	Urban Household Sustainability	
	Sustainable Life-cycle Engineering	

Entrance Requirements

At least a second-class honours primary degree (Level 8 – National Qualifications Authority of Ireland) in an appropriate discipline or a professional or other equivalent qualification recognised by both UL and NUI Galway. This course is suitable for graduates with a primary degree in environmental sciences/engineering/economics or geography/biological sciences/ecology and earth sciences who wish to extend their knowledge and skills for a career related to resource management. Mature students with relevant experience are most welcome to apply. A strong personal statement demonstrating interest in the course is also essential as this will be considered to be part of the application. Applicants may be required to attend for interview.

S+E

MEng VLSI Systems

The Master of Engineering in VLSI Systems is designed to equip students with a detailed knowledge of the design, fabrication and test of VLSI systems. The programme will appeal to students with a science or engineering background who wish to change their career focus and move into the microelectronics industry. The full-time course spans a single academic year and requires full-time attendance on campus.

Programme Content

Autumn Semester	Spring Semester
ASICS 1 (<i>Digital</i>)	ASICS 2 (<i>Analogue</i>)
Test Engineering 1	Test Engineering 2
Semiconductor Technology	Noise in Circuits & Systems
Project 1	Project 2

Electives Autumn Semester (choose 2 from the following):

Digital Signal Processing; Information Theory & Coding; Advanced Digital System Design

Electives Spring Semester (choose 2 from the following):

Digital Control; Digital Communications; Host & Network Security; Advanced Topic Seminars

Entrance Requirements

The principal entry requirement for either course is an honours primary degree in a numerate discipline (Level 8 – National Qualifications Authority of Ireland). An interview may be part of the admission process.



Kemmy Business School

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The MA in Business Management is a one-year, full-time programme and is specifically designed to meet the needs of non-business graduates who wish to develop an understanding of major business disciplines and pursue a business career.

Programme Content

Autumn Semester	Spring Semester	Summer
Economics for Business	Financial Management & Decision Making	Business Simulation, MA Confirmation Paper
Management Principles	Knowledge Management	
Information Management	Business Communication	
Organisational Behaviour	Human Resource Management	
Marketing Management	Strategic Management	

Entrance Requirements

Applicants require a second-class honours (2.2) primary degree or higher (Level 8 – National Qualifications Authority of Ireland) in any field other than business-related or commerce-related fields. In the case of international students, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, will meet this requirement. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

The MSc in Computational Finance (MSc CF) is an intensive 12-month, full-time programme which has been designed to balance theoretically rigorous coursework with a practical emphasis on the acquisition of advanced quantitative skills and an intuitive understanding of the dynamics of risk in financial markets.

Programme Content

Autumn Semester	Spring Semester	Summer
Corporate Responsibility	International Economic Issues	Dissertation in Finance 1
Research Methods in Finance 1	Project Management Leadership	Dissertation in Finance 2
Implementing Marketing Models	Influence and Change	International Business Workshop
Dynamic Asset Pricing Theory	Optional Module 2: Professional Development 2	
Derivative Markets		
Trading Floor Certification		
Optional Module: Professional Development 1		

Mandatory modules: Research Methods in Finance 2; Fixed Income Models; Credit Risk & Derivative Products

Electives (choose 1): Wealth & Portfolio Management; Financial Engineering; Financial Regulation; Modelling Risk in Nature & Industry; Econometrics

Entrance Requirements

The MSc in Computational Finance is aimed at highly numerate graduates from Ireland and abroad with a background in a cognate discipline such as economics and finance and with at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland).

► Recognition of Prior Learning (RPL):

Applications from industry professionals with relevant prior experience in investment or credit institutions and looking to up-skill in the area of quantitative finance and/or quantitative risk management will also be considered. In the case of international students, a candidate must demonstrate evidence of a high score on the mathematics component of the GMAT examination or equivalent. In addition, a certified demonstrable achievement in a standard English language competency test will be required.

KBS

MSc Economic Analysis

The MSc in Economic Analysis is a one-year, full-time programme specifically designed to equip students with the practical skills required for a career in economics. The programme involves a unique collaboration with the Central Statistics Office (CSO) in the delivery of a module in data access and analysis. In addition, students will avail of a specifically designed economics laboratory as well as Ireland’s only purpose-built trading room.

Programme Content

Autumn Semester	Spring Semester	Summer
Microeconomics Theory	Econometrics	Dissertation
Macroeconomic Theory	Public Finance and Regulation	International Business Workshop
Global Finance and Capital Markets	Industrial Policy: Theory, Practice and Evaluation	
Data Management for Policy Analysis and Evaluation	Labour and Education Economics	
Optional Module: Professional Development 1	Optional Module 2: Professional Development 2	
	Dissertation Preparation	

Entrance Requirements

Normally, applicants will possess at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland) in economics or a programme where economics is a major component (for example, business/commerce). An interview may form part of the application process. In the case of international students, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, will meet this requirement. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. In exceptional circumstances, an applicant who cannot satisfy the undergraduate requirement may be accepted on the basis of relevant professional experience.

The MSc in Financial Services is a one-year, full-time programme of study designed to equip students with the balance of academic knowledge and technical skills that are required for high value-added positions available in the financial services industry in Ireland and abroad. In particular, the MSc curriculum has been designed to facilitate subsequent professional accreditation within the international financial services industry, thereby underpinning both the long-term value and the international portability of the MSc as a postgraduate qualification.

Programme Content

Autumn Semester	Spring Semester	Summer
Corporate Responsibility	International Economic Issues	Dissertation in Finance 1
Research Methods in Finance 1	Project Management	Dissertation in Finance 2
Professional Development 1	Leadership	International Business Workshop
Global Finance and Capital Markets	Influence and Change	
Trading Floor Certification		
Financial Analysis and Governance		

Mandatory modules: Research Methods in Finance 2; Professional Development 2; Wealth & Portfolio Management

Electives (choose 2): Principles of International Taxation; Financial Engineering; Modelling Risk in Nature & Industry; Econometrics

Entrance Requirements

Applicants require a second-class honours (2.2) primary degree or higher (Level 8 – National Qualifications Authority of Ireland). Applicants with relevant professional qualifications and experience and/or with an appropriate honours degree in a cognate discipline may also be considered for admission. Subject to the discretion of the course team and the University Admissions Office, applicants may be required to take the Graduate Management Admission Test (GMAT) and achieve a satisfactory score in it. An interview may also form part of the selection process.

This is a joint programme between the Kemmy Business School, University of Limerick and the J.E. Cairnes School of Business and Economics, NUI Galway. The MSc in Finance and Information Systems is a full-time programme delivered over one academic year, beginning in September. Modules are delivered at UL for Semester 1 and at NUIG for Semester 2. Students complete the programme between May and August by completing either a grouped project at NUIG or a research dissertation at UL.

Programme Content

Autumn Semester UL	Spring Semester NUIG	Summer
Financial Information Analysis International Corporate Finance	Information Systems Management Enterprise Systems	Project (NUI Galway) Research Dissertation (KBS, UL)
Research Methods in Finance Implementing Marketing Models	Decision Systems and Business Analytics Seminar in Finance & Information Systems 10 ECTS credits from a list of four optional modules	

Electives Autumn semester UL (choose 1): Derivative Instruments, Wealth & Portfolio Management, Dynamic Asset Pricing Theory

Entrance Requirements

This programme is aimed at highly numerate business graduates from Ireland and abroad with a specialisation in economics and/or finance. Applicants require at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland) or equivalent. An interview may form part of the application process. In the case of international applicants, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, will meet this requirement. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. Applicants who do not hold a Level 8 qualification but who hold professional qualifications and/or have relevant practical experience are eligible to apply for the programme in accordance with guidelines on the Recognition of Prior Learning (RPL).

KBS

MSc Human Resource Management

The MSc in Human Resource Management is a one-year, full-time programme of study designed for current and future human resource (HR) professionals. The programme aims to promote a sophisticated understanding of the competitive, economic and regulatory contexts in which organisations operate and impart a comprehensive knowledge of the latest developments occurring within the HR profession and the analytical and evaluative skills needed to assess the applicability of these developments in differing organisational contexts.

Programme Content

Autumn Semester	Spring Semester	Summer
Human Resource Management in Transition	Irish and European Labour Law	Masters Project A
Organisational Research Design & Methods	Theory and Practice of Negotiations Workshop	Masters Project C
Comparative Industrial Relations Psychology of Strategic Decision Making and Organisational Change	Human Resource Development International Human Resource Management International Workshop	

Entrance Requirements

Normally a primary degree (Level 8 – National Qualifications Authority of Ireland) or equivalent professional qualification in a cognate discipline (e.g. business/ commerce with HRM) at first- or second-class honours grade 1 (2.1) level or a primary degree in a cognate area at first- or second-class honours (2.1 or 2.2) level with at least three years' HR experience. Ideally, students should have gained practical business experience and/or insights into the human resource management issues that confront organisations.

KBS

MA International Entrepreneurship Management

The MA in International Entrepreneurship Management is a one-year, full time programme (12 months). The programme offers an excellent blend of theory and practice achieved through participation in innovative activities in the experience-based learning environment of the Kemmy Business School. A key feature of this master's programme is its linkages and working collaborations with local and regional communities, government agencies, professional organisations and the small- and medium-enterprise sector.

Programme Content

Autumn Semester	Spring Semester	Summer
Establishing International Ventures Managing Creativity and Innovation	Strategic International Venture Growth Business Consulting	Business Simulation Dissertation or Strategic Commercialisation Project
New Venture Marketing and Sales Strategies Professional Development 1	Financial Issues for Small & Medium Enterprises Human Resource Management for Small & Medium Enterprises	
Information Management for Small & Medium Enterprises Leadership, Influence and Change	Optional Module: Professional Development 2 Professional Development 2	

Electives Spring (choose 1): Corporate Responsibility, International Economic Issues, Project Management

Entrance Requirements

The entry requirement is a 2.2 honours degree (Level 8). However, applicants who have a third-class honours degree with substantial small-business-related experience as entrepreneurs or as an employee in a small or medium-sized firm may be considered in accordance with UL's policy on the recognition of prior learning. An interview may form part of the selection process for all candidates. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

This MSc is a one-year, full-time programme consisting of eight taught modules. The programme includes two academic semesters and an international study trip undertaken between semesters. A research paper is completed during the summer semester and submitted in September. The programme promotes an in-depth understanding of the successful management of the global enterprise and seeks to develop an international, cross-cultural and global mindset among international managers of the future.

Programme Content

Autumn Semester	Spring Semester	Summer
International and Cross Cultural Management	International Business Study	MSc Research Paper
International Corporate Finance	Global Business Strategy	
Law of International Business Transactions	International Marketing	
Research Methods	International Human Resource Management	
Leadership, Influence & Change	International Economic Issues	
	Corporate Responsibility or Project Management	

Entrance Requirements

Normally an honours primary degree (2nd class) (Level 8 – National Qualifications Authority of Ireland) or, in the case of international students, the overseas equivalent as determined by the course team in consultation with UL Graduate School Admissions. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

Run jointly by the Department of Economics and the National Centre for Tourism Policy Studies, this programme provides students with an understanding of the international tourism industry and an appreciation of the key issues affecting its continued development. Students are presented with opportunities to update their language, IT, communication and presentation skills, interact with tourism industry practitioners and visit international faculty. An innovative and integral part of the course is an international field trip, which all students undertake.

Programme Content

Autumn Semester	Spring Semester	Summer
Tourism Principles and Practice	Tourism Planning and Development	
Economics of Tourism	International Tourism Trends	
Tourism Services Marketing	Economic Appraisal and Evaluation Techniques	
Management in Tourism Enterprises	Strategic Marketing for Tourism	
Research Methods 1	Research Methods 2	
Information Technology Workshop	Dissertation (<i>for completion four months after the end of course work</i>)	
Languages (<i>optional</i>)		
Work placement (<i>inter-semester</i>) (<i>optional</i>)		

Entrance Requirements

Applicants require at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland) from a variety of disciplines including economics, geography, sociology, business studies, hotel management, languages, history, anthropology and marketing.

KBS

MSc Marketing, Consumption and Society

The MSc in Marketing, Consumption and Society is a one-year, full-time programme consisting of two semesters of four modules and a research paper to be completed over the summer. The programme aims to provide candidates with a comprehensive marketing education through exposure to key theoretical tenets of the field coupled with a reflective engagement on the interface between marketing and the nature of consumption in contemporary society.

Programme Content

Autumn Semester	Spring Semester	Summer
Marketing Theory	Marketing Leadership	Research Paper
Consumption & Consumer Culture	Marketing in Action	
Marketing & Society	Marketing in Popular Culture	
Research Philosophy & Methodology in Marketing	Consumer Ethnography	

Entrance Requirements

The minimum entry requirement is normally a 2.1 honours primary degree (Level 8) or the overseas equivalent as determined by the course team in consultation with UL Graduate School Admissions. Applications from candidates from a range of cognate disciplines (for example, business studies, cultural studies, media studies, sociology, etc.) who have been exposed to learning in the discipline and practice of marketing and/or consumer society will be considered. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

The MSc in Project Management is a full-time programme to be completed within a 12-month cycle commencing in September. The programme is designed to provide graduates with contemporary project management approaches, theories and principles, deepen knowledge, expand skill sets and foster the ability to critically analyse and engage actively in the development and integration of project management as a way of work within organisations.

Programme Content

Autumn Semester	Spring Semester	Summer
Project Management Science & Principles	Strategy Formulation and Implementation	Project Management Simulation
People and Behaviour in Projects	Project Leadership, Sustainability and Governance	Research Project A - In Company
Decision Analysis and Judgement in Projects	Commercial Management of Projects	Research Project B - Confirmation Paper
Research in Projects and Organisations	International Project Management	
Project Planning and Control	Knowledge and Information Management in Project Environments	

Entrance Requirements

Applicants require at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland) in a project-management-related field such as engineering, science, business, information technology, public administration, health or education. Candidates may be selected for interview to determine suitability. In the case of international students, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, will be required. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.

The MSc in Risk Management and Insurance offers a unique blend of insurance, risk management and financial services content. These areas are becoming increasingly interconnected, and the prominence of risk management as a specialised profession has continued to grow in a complex and volatile economic environment. Ireland is a key location for insurance and reinsurance services and is establishing itself as a location for research and development in the insurance of emerging industries and technologies.

Programme Content

Autumn Semester	Spring Semester	Summer
Corporate Responsibility	Financial Regulation	International Business Trip
Global Finance & Capital Markets	Insuring Risk in Nature and Industry	Dissertation in Finance 1
Insuring Life and Health Risks	Research in Finance Workshops	Dissertation in Finance 2
Risk and Derivative Markets	Professional Development 2	
Research Methods in Finance 1		
Trading Floor Certification		
Professional Development 1		

Electives (choose 1 of 3): International Economic Issues; Leadership, Influence and Change; Project Management

Electives (choose 1 of 3): Credit Risk & Derivative Products; Financial Engineering; Principles of International Tax

Entrance Requirements

Normally applicants will possess a minimum 2.2 honours primary degree in a relevant discipline (such as business, finance, economics, social science or mathematics). However, students from cognate backgrounds are also encouraged to apply. In the case of international students, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, will be acceptable. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. In exceptional circumstances, an applicant who cannot satisfy the undergraduate requirement may be accepted on the basis of relevant professional experience.

KBS

MSc Software Engineering and Entrepreneurship

The MSc in Software Engineering and Entrepreneurship Management is a one-year (calendar), full-time programme. The programme aims to provide students with a blend of entrepreneurial business and knowledge, complemented by a proficiency in software engineering. Students will obtain an advanced understanding of software engineering principles and the ability to integrate these principles with entrepreneurship to create innovative internationally focused small firms. The programme equips graduates with a business and management education that will prepare them to either start new innovative high-growth software firms or work in organisations where ongoing software innovation and new product and process development technologies are key defining features.

Programme Content

Autumn Semester	Spring Semester	Summer
Entrepreneurial Marketing and Research Methods	Software Architecture	Dissertation 2
Software Design	Managing International Business Growth	
Software Engineering Requirements	Dissertation 1	
Establishing New Ventures		
Managing Innovation and Entrepreneurship		

Electives (choose 2): Human Computer Interaction; Software Quality; Internationalising Entrepreneurial Ventures; International Small Business Consulting

Entrance Requirements

Applicants require at least a second-class honours (2.2) primary degree (Level 8 – National Qualifications Authority of Ireland) in a suitable discipline, such as computer systems, computer science, computer applications or applied mathematics. An applicant with a degree or postgraduate diploma with relevant work experience who can satisfy the course admission team that he/she has the ability to contribute, complete and benefit from this course will also be considered. In accordance with the UL's policy on the accreditation of prior learning, these candidates will be required to submit a written portfolio of business learning outcomes with accompanying testimonials. An interview may be a part of the selection process for these candidates.

KBS

Master of Taxation

The Master of Taxation is a one-year, full-time programme that will be available from September 2012. The programme consists of 10 taught modules completed over two academic semesters and a research dissertation completed during the summer semester. Offered by the Department of Accounting and Finance in the Kemmy Business School, UL and developed in collaboration with the Irish Tax Institute, the programme offers students the opportunity to be educated in tax in a holistic, integrated and sustainable manner in response to the expressed needs of the tax profession.

Programme Content

Autumn Semester	Spring Semester	Summer
Personal Taxes	Capital Taxes	Dissertation A
Business Taxes	Indirect Taxes	Dissertation B
Revenue Law	Principles of International Tax	
Research Methods in Finance	Research Methods in Finance Workshops	

Electives Autumn (choose 1 of 2): Financial Information Analysis; Wealth and Portfolio Management

Electives Spring (choose 1 of 2): Corporate Social Responsibility; International Monetary Economics

Entrance Requirements

Normally the minimum entry requirement is a 2.1 honours primary degree in a relevant discipline (for example, business/commerce or law) or the overseas equivalent as determined by the course team in consultation with UL Graduate School Admissions. Applicants with a 2.2 honours degree may be accepted on the programme subject to the discretion of the board. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers. In exceptional circumstances, an applicant who cannot satisfy the undergraduate requirement may be accepted on the basis of relevant professional experience.

The programmes can be completed through full-time study over one year or part-time study over two years. Full-time candidates are required to take four modules per semester. Lectures on the full-time programmes are held two evenings a week, Monday (4pm-10pm) and Thursday (4pm-10pm). Attendance is required on five full days for the psychometric assessment certificate. The programmes provide a thorough grounding in the knowledge and application of psychological principles to organisational settings.

Programme Content

► MSc in Work and Organisational Psychology Programme Content

Autumn Semester	Spring Semester	Summer
Organisational Theory	Work Design & Wellbeing	Psychometric Assessment Certificate Levels A & B (<i>Intermediate</i>)
Psychology of Decision Making & Organisational Change	Personnel Psychology: Selection & Assessment	MSc Thesis A
Psychology of Employment Relations	Human Resource Development	MSc Thesis B
Advanced Analysis for Psychology 1	Professional Skills Laboratory	
MSc Thesis Proposal		

► MSc in Work and Organisational Behaviour Programme Content

Autumn Semester	Spring Semester	Summer
Organisational Theory	Work Design and Wellbeing	Psychometric Assessment Certificate Levels A & B (<i>Intermediate</i>)
Psychology of Decision Making and Organisational Change	Personnel Psychology: Selection and Assessment	MSc Thesis A
Psychology of Employment Relations	Human Resource Development	MSc Thesis B
Organisational Research Design and Methods	Professional Skills Laboratory	

Entrance Requirements

Normally a 2.1 honours degree (Level 8) in a cognate field (e.g. psychology, human resource management, human resource development, industrial sociology) or a 2.2 honours degree in a cognate field with a minimum of three years' relevant work experience is required. In the case of international candidates, the overseas equivalent, as determined by the course team in consultation with UL Graduate School Admissions, is required. An interview may also form part of the selection process. In addition, a certified demonstrable achievement in a standard English language competency test will be required for candidates who are non-native English language speakers.





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